# Hamburg Area High School

# Academic Enrichment Program Manual

# 2024-2025 Updated August 2024

#### Academic Enrichment

Students select an area of concentration for independent study. Projects will be determined by contract between the student and the academic enrichment teacher during September. This type of course work is worth .25 credits for each semester for a total of .5 credits each academic year. Upon completion of the project, the student will receive recognition for the course on each semester report card and transcript; and the final grade will be shown as a P for pass or F for fail.

For any of the areas below, students will complete an Academic Enrichment Individual Project Form listing the specifics of their project(s). The student, parent, and academic enrichment teacher must sign the project form. If a classroom teacher is involved in evaluating the project, his/her signature is also required.

**Business Education**: These projects must relate to business in general or a specific area of business such as: accounting, business law, finance, logistics, management, marketing etc.

**Computer Education**: These projects must relate to a specific area of computer education such as: computer hardware, desktop publishing, programming, web page design, etc.

**English**: Each project must demonstrate a different type of writing such as poetry, short stories, journalism, a critical analysis of a book, etc.

**Fine Arts and Humanities**: These projects must relate to a specific area of fine arts such as: art appreciation, drawing, painting, music appreciation, instrumental music, vocal music, religion, etc.

**Family & Consumer Science**: These projects must relate to a specific area of family and consumer science such as: cooking, parenting skills, consumer awareness issues, insurance, etc.

**Mathematics**:Students complete projects related to various mathematical principals and skills, emphasizing the learning of concepts rather than the memorization how to do mathematical problems.

**Fitness and Wellness**:These projects must relate to a specific area of fitness/wellness such as: physical conditioning, a sport, health related issues, a disease, drug use, steroids, etc.

**Science**:These projects must relate to a specific area of science such as: astronomy, biology, chemistry, environmental science, medicine, meteorology, physics, etc.

**Social Studies**:These projects must relate to a specific area of social studies such as: history, economics, sociology, archeology, anthropology, etc.

**Technology Education**:These projects must relate to a specific science area of technology education such as: drafting, wood working, graphic arts, photography etc.

**World Languages**:These projects must relate to learning a new language or studying the history or culture of the people who speak a non-English language.

#### Individual Project Forms

Students must complete an Individual Project Form for each project they plan to complete during the school year. These forms must be signed by the appropriate people and returned to the academic enrichment teacher no later than the last school day in September. All forms must be typed and in the proper format.

**Sample ACADEMIC ENRICHMENT - INDIVIDUAL PROJECT FORM**

**Name:** Jamie Smith

**Grade:** 11

**Subject Area/Course Name:** Spanish 3

**Number of Projects:** 2

**Project(s) Due Date(s):** January 7, 2008 & May 5, 2015

**Teacher(s) Evaluating Project(s):** Mrs. J. Roebuck

**Detailed Project(s) Description(s):**

For the first project I will research a topic relative to the history, culture, economy, government etc. of a Spanish speaking country. My Spanish teacher must approve the exact topic. After I complete the research I will give a 15-minute oral presentation to my Spanish class. Five minutes of my oral presentation will be in Spanish.

For the second project I complete a five page free write following a specific grading rubric, which I will be given prior to beginning the assignment. The paper must be written in Spanish and completely typed.

**Sample projects from previous years**

Online language courses

Research reports and studies

Development and production of music

Research/Video Interview of Veterans

Original musical, gymnastics or dance routines

Designing and building a structure

Starting a club at HAHS

Creating writing collections (alphabet poetry book autobiographical scrapbook)

Studying and demonstrating photography techniques

Online class through Coursera.org or cybercollege.com, Udacity, Khanacademy.org, or other

Watch TED talks and summarize/write reflections

Skillshare online computer training

Cookbook with health specific recipes (diabetes, wrestling, gluten free) with research

**Project Ideas for Students**

* <https://www.duolingo.com/> online language courses
* [www.coursera.org](http://www.coursera.org)
* <https://www.ted.com/talks>
* [www.khanacademy.org](http://www.khanacademy.org)
* <http://www.greatamericansong.com/index.php> - music contest

**Requirements For Written Papers**

* All Papers Must Be Typed, 12-point, Times New Roman or Arial, 1" margins, double spaced with a heading and title on the first page
* Minimum of 20 pages for a semester project and 40 pages for a year project
* Research Papers must have a works cited page containing a minimum of 4 references for a semester project, and 8 references for a year project. Encyclopedias and Wikipedia do not count as references.
* The works cited page and bibliography do not count toward the pages required for the paper.
* Works Cited: follow MLA guidelines found in your student agenda.

**Requirements For Power Point Presentations**

* Length is 15 slides. Four PP per semester for .25 credits
* The works cited slide and bibliography do not count toward the required slides
* Works Cited: follow MLA guidelines found in your student agenda.

**Requirements For Songs/Music**

* 5-8 songs, approximately 3-5 minutes each in length

**Requirements For Poetry Book**

* 26 original poems, one for each letter of the alphabet
* Writing and illustrations
* Semester project

**Requirements For Autobiography Scrapbook**

* Choose at least three questions from each category/page.
* Write at least one paragraph to answer each question and add illustrations/graphics
* Semester project

**Other Information**

* [Contact](http://www.pde.state.pa.us/gifted_ed/site/default.asp) Mrs. McCarthy to determine during which study halls the student will be assigned, via a permanent pass, to the library, must be at least one day per cycle.
* Monthly report: each month, fill out the Monthly Update form

**Due Dates**

* Last school day of September - HEP Individual Project Form
* Updates due : first Friday of each month: October - May
* 2nd Friday in January: Semester 1 Project due
* 2nd Friday in May: Semester 2 Project due

Questions: Contact Mrs. McCarthy [termcc@hasdhawks.org](mailto:termcc@hasdhawks.org) 610-562-3861 x2327

Monthly Update HEP

DUE: first Friday of October, November, December, January, February, March, April, May

Name Date

contests entered and/or won

school activities (field trips, sports, clubs)

out of school activities (church, scouts, dance, etc)

work towards HEP project

other

### Hamburg Area High School – Academic Enrichment Individual Project Form

**Name:**

**Grade:**

**Subject Area:**

**Number of Projects:**

**Project(s) Due Date(s):**

**Teacher(s) Evaluating Project(s):**

**Detailed Project(s) Description(s):**

**Required signatures**

**Student**

**Parent**

**HEP teacher**