Hamburg Area School District

Name of Course: Grade 5 Social Studies
Department: Social Studies
Grade Level: 5th
Instructional Time: 150 minutes
Length of Course: 4 Quarters
Period Per Cycle: 5 periods
Length of Period: 30 minutes

Texts and Resources: McGraw-Hill Social Studies textbook, atlases, United Streaming Videos, and Google Earth

Assessments: Tests, teacher made assessments, and projects.
## Hamburg Area School District
### Course Plan
**Social Studies**

**Course Name:** 5th grade Social Studies  
**Unit:** Geography and Map Skills

<table>
<thead>
<tr>
<th>Essential Content / Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards / Anchors</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are the basic components of a map?</td>
<td>• Define the following basic components of a map: compass rose, key, scale, and grid lines.</td>
<td>7.1.5.A</td>
</tr>
</tbody>
</table>
| What are lines of longitude and latitude? | • Identify lines of longitude and latitude on a map.  
   • Locate a city or place on a map using lines of longitude and latitude.  
   • Define the following terms: hemisphere, equator, prime meridian, and identify them on a map. | 7.1.5.B |
| What are the 7 continents and 4 oceans of the world? | • Identify and label on a map the 7 continents and 4 oceans.  
   • Identify and label on a map countries that are currently in the news. | 7.1.5.B |
| How does a map’s scale work to figure out distances? | • Explain how a map’s scale works.  
   • Use a map’s scale to figure out distances between two cities. | 7.1.5.A  
   7.1.5.B |
### Hamburg Area School District
### Course Plan
### (Social Studies)

**Course Name:** Grade 5 Social Studies  
**Unit:** Early European Exploration  
**Time Line:**

<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
</table>
| What was the importance of Marco Polo’s journey on the eventual discovery of the Americas? | • Identify Marco Polo’s journey on a map (the Silk Road).  
• List several important discoveries he made.  
• Explain the importance of his discoveries to the Europeans. | 7.1.5.B  
7.2.5.A  
7.3.5.A  
8.4.5.A  
8.4.5.B |
| Why was it so important for the Europeans to find an all water route to the Far East? | • Identify problems faced while traveling on the Silk Road.  
• Explain the concept of supply and demand. | 6.1.5.D  
7.2.5.A  
8.4.5.A |
| What role did Prince Henry, Bartholomeu Dias and Vasco da Gama play in the eventual discovery of America? | • Identify on a map Dias’s and da Gama’s journey.  
• Explain Prince Henry’s contribution to European exploration. | 7.1.5.B  
8.4.5.B |
<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why and how did Columbus sail west in the search for the Far East?</td>
<td>• Describe Columbus's belief about the world.</td>
<td>8.3.5.D</td>
</tr>
<tr>
<td></td>
<td>• Explain Columbus's funding for his journey.</td>
<td>8.4.5.B</td>
</tr>
<tr>
<td></td>
<td>• Discuss the results of Columbus's journey.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Explain who the Taino people were and how their meeting with Columbus changed the world.</td>
<td></td>
</tr>
<tr>
<td>What was the Columbian Exchange?</td>
<td>• Describe the Columbian Exchange and its purpose.</td>
<td>6.4.5.B</td>
</tr>
<tr>
<td></td>
<td>• Draw the route of the Columbian Exchange on a map.</td>
<td>7.1.5.B</td>
</tr>
<tr>
<td></td>
<td>• Analyze the effects of the Columbian Exchange on the Eastern and Western Hemispheres.</td>
<td>8.4.5.A</td>
</tr>
<tr>
<td>How did the battle for Tenochtition change the Americas?</td>
<td>• Describe Montezuma's rule over the Aztec empire.</td>
<td>7.3.5.A</td>
</tr>
<tr>
<td></td>
<td>• Explain how Hernando Cortes was able to conquer the Aztecs.</td>
<td>8.3.5.D</td>
</tr>
<tr>
<td></td>
<td>• Identify major Spanish conquistadors of the Americas.</td>
<td>8.4.5.A</td>
</tr>
<tr>
<td>What was life like in New Spain?</td>
<td>• Describe the growth of New Spain.</td>
<td>6.4.5.B</td>
</tr>
<tr>
<td></td>
<td>• Explain why the Encomienda System and African Enslavement developed in New Spain.</td>
<td>8.3.5.D</td>
</tr>
<tr>
<td></td>
<td>• Explain how Las Casas defended the rights of Indians.</td>
<td>8.4.5.A</td>
</tr>
</tbody>
</table>
# Hamburg Area School District
## Course Plan
### (Social Studies)

**Course Name:** Grade 5 Social Studies  
**Unit:** Early European Settlements in North America  
**Time Line:**

<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
</table>
| What was the first English colony in America and why was it later called the Lost Colony? | • Explain John White’s role in the early Roanoke Island.  
• Discuss problems the colony had and White’s return to England.  
• Explain discovery White made upon his return.  
• Predict possible reasons for disappearance. | 8.1.5.B  
8.3.5.B |
| What was the Northwest Passage and why were Europeans searching for it? | • Define the Northwest Passage.  
• Identify the sites that Hudson reached during his search for the Northwest Passage and label on a map.  
• Identify the explorers of the North Atlantic Coast. | 8.3.5.B  
8.4.5.B |
| What were the reasons for the establishment of the Jamestown colony? | • Describe the financial benefits of a colony in the Americas (furs, lumber, fish, etc).  
• Locate Jamestown on a map. | 6.1.5.B  
7.1.5.B  
8.3.5.B |
| What hardships did the Jamestown colony face and how did they overcome them? | • Describe and list all the hardships faced by the Jamestown settlement.  
• Discuss the role of the Native Americans to the survival of the Jamestown settlement.  
• Describe John Smith’s role in the Jamestown settlement.  
• Explain the importance of the discovery of tobacco to the Jamestown settlers.  
• Explain the meanings of profit and cash crops. | 6.1.5.D  
7.2.5.A  
8.3.5.B  
8.3.5.D |
<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who were indentured servants?</td>
<td>• Describe who an indentured servant was.</td>
<td>6.1.5.D</td>
</tr>
<tr>
<td></td>
<td>• Discuss the role of an indentured servant.</td>
<td>8.3.5.B</td>
</tr>
<tr>
<td></td>
<td>• Explain why the indentured servants were important to the growth of Jamestown and Virginia.</td>
<td></td>
</tr>
<tr>
<td>Who were the Pilgrims and why did they journey to America?</td>
<td>• Explain the religious problems occurring in England and how they lead to the Pilgrims journey to America.</td>
<td>7.1.5.B</td>
</tr>
<tr>
<td></td>
<td>• Explain the Mayflower Compact and why important.</td>
<td>8.3.5.A</td>
</tr>
<tr>
<td></td>
<td>• Locate on a map Plymouth, Massachusetts.</td>
<td>8.3.5.B</td>
</tr>
<tr>
<td></td>
<td>• Compare and contrast the Pilgrims to the Jamestown people.</td>
<td>8.3.5.C</td>
</tr>
<tr>
<td>What hardships did the Pilgrims face and how did they overcome them?</td>
<td>• Discuss the role of the Native American’s in the survival of the Pilgrims (Squanto, Samoset, and the Wampanoag).</td>
<td>7.2.5.A</td>
</tr>
<tr>
<td></td>
<td>• Discuss how the New England climate affected the Pilgrims.</td>
<td>7.4.5.A</td>
</tr>
<tr>
<td></td>
<td>• List several hardships the Pilgrims faced in America.</td>
<td>8.3.5.A</td>
</tr>
<tr>
<td></td>
<td>• Explain the importance of Thanksgiving.</td>
<td>8.3.5.D</td>
</tr>
<tr>
<td>Essential Content/ Essential Questions</td>
<td>Performance Objectives</td>
<td>Standards/Anchors</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>------------------------</td>
<td>------------------</td>
</tr>
</tbody>
</table>
| Who were the Puritans and how did they differ from the Pilgrims? | • Locate the Massachusetts Bay Colony and Boston on a map.  
• Using a Venn Diagram compare and contrast the Pilgrims and the Puritans.  
• Discuss the importance of education to the Puritans. | 7.1.5.B  
8.3.5.D  
8.4.5.A |
| How did the colonies grow and expand? | • Identify the contributions of the following people to the early settlements: Roger Williams, Anne Hutchinson, Thomas Hooker, John Winthrop, and William Penn. | 7.3.5.A  
8.3.5.A  
8.3.5.C |
| How were the Middle Colonies different from the New England Colonies? | • Compare and contrast the geography of the Middle and New England Colonies and what effects these differences caused.  
• List the names of the Middle Colonies and locate them on a map. | 7.1.5.B  
7.2.5.A  
7.2.5.B  
7.4.5.A |
| Who were the Quakers and what were their beliefs? | • List and discuss the beliefs of the Quakers.  
• Discuss the effects of the Quaker beliefs on William Penn’s colony.  
• Explain why/how the Quakers settled in PA. | 8.2.5.C  
8.2.5.D  
8.3.5.C |
| What were the names of the Southern Colonies and how were they founded? | • List the names of the Southern Colonies and identify on a map.  
• State the importance of the following people towards the growth of the Southern Colonies: Lord Baltimore, James Oglethorpe, Chief Tomochichi, and King George II. | 7.1.5.B  
8.3.5.B  
8.3.5.C |
### Essential Content / Essential Questions

How do the Southern Colonies differ from the other Colonies in America?

### Performance Objectives

- Compare the relations between the Southern Colonies and the Native Americans to the other Colonies relations with the Native Americans.
- Identify the major landforms of the Southern Colonies and discuss their benefit to the colonists.
- Evaluate the geographical advantages of the Southern Colonies.

### Standards / Anchors

<table>
<thead>
<tr>
<th>Standards / Anchors</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.2.5.B</td>
</tr>
<tr>
<td>8.3.5.D</td>
</tr>
<tr>
<td>8.4.5.A</td>
</tr>
<tr>
<td>Essential Content/ Essential Questions</td>
</tr>
<tr>
<td>----------------------------------------</td>
</tr>
</tbody>
</table>
| Who came to the English Colonies and how did this effect the growth of the New World. | • Analyze why Europeans came to the English colonies.  
• Distinguish between Indentured servants and slaves.  
• Explain what the Slave trade was and how it operated. | 8.1.5.A  
8.3.5.A  
8.3.5.D |
| What kinds of resources did the 13 colonies have? | • Compare and contrast the geography and resulting economy of each region.  
• Discuss the importance and use of the ocean to the colonies.  
• Discuss the Triangular trade in the 1700’s.  
• Trace the route of the Triangular trade on a map. | 6.1.5.B  
6.1.5.D  
7.2.5.A  
7.3.5.A  
8.3.5.A  
8.3.5.D |
| What was the plantation system? | • Evaluate the effect of slave codes on the lives of African captives.  
• Analyze how the plantation system affected the development of slavery.  
• Compare jobs of the Northern and Southern slaves. | 8.1.5.A  
8.3.5.A  
8.3.5.C  
8.3.5.D |
| What were some of Benjamin Franklin’s contributions to Philadelphia? | • List and evaluate the major achievements of Benjamin Franklin.  
• Discuss how these effected the colonial life. | 8.2.5.D  
8.3.5.A |
## Hamburg Area School District
### Course Plan
#### (Social Studies)

<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/ Anchors</th>
</tr>
</thead>
</table>
| How did the colonists begin to govern themselves? | - Describe the structure of colonial governments.  
   - Discuss the trial of John Peter Zenger and how it leads to freedom of speech.  
   - Discuss how the Virginia House of Burgesses served as a model for other colonial assemblies. | 5.1.5.A  
5.1.5.B  
5.1.5.E  
5.3.5.B |
| What led the colonies to rebel against Great Britain? | - Analyze the effects that British taxes had on the colonists' attitude toward Great Britain.  
   - List the reasons British taxed the colonies.  
   - Explain how the committees of correspondence kept colonists informed about important events.  
   - Discuss the Stamp Act and Townshend Acts and how the colonists in Boston responded.  
   - Discuss the role the Sons of Liberty played in the colonies rebellion.  
   - Examine the significance of the Boston Massacre, Boston Tea Party and the Intolerable Acts on the rebellion. | 6.1.5.B  
6.1.5.D  
6.3.5.C  
8.3.5.B  
8.3.5.D |
| What happened in the first battles of the American Revolution? | - Analyze the outcomes of the First Continental Congress.  
   - Describe the first Battles of the American Revolution fought at Lexington, Concord and Bunker Hill.  
   - Discuss the significance of the following people to the American Revolution: Paul Revere, William Dawes, Ethan Allen, and John Hancock. | 8.3.5.A  
8.3.5.B  
8.3.5.D |
<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
</table>
| What was the purpose of the Declaration of Independence? | • Analyze the events that led to the writing of the Declaration of Independence.  
• Summarize the main points of the Declaration of Independence.  
• Compare and contrast the First Continental Congress to the Second. | 5.1.5.C  
5.1.5.D  
8.3.5.B |
| How did the colonists win support from the majority of its people to stand against Great Britain? | • Explain the significant of Thomas Paine and Common Sense to the moral of the colonists.  
• Summarize the main points of Common Sense.  
• List what the Second Continental Congress accomplished. | 5.1.5.C  
8.3.5.B  
8.3.5.C |
| How did the leadership of George Washington help the continental army? | • Compare the British and American armies.  
• List each army's strengths and weaknesses.  
• Discuss the role of the Hessians in the war.  
• Analyze the factors that turned the tide of war for the continental army.  
• Analyze and explain the battles at Trenton and Valley Forge and how they helped in an American victory. | 8.3.5.B  
8.3.5.D |
| Who helped the Patriots win the Revolution? | • Understand how each of the following people played a role in the American victory: George Rogers Clark, John Paul Jones, Benedict Arnold, Francis Marion, and Charles Cornwallis.  
• Describe the Battle of Yorktown.  
• Locate on a map the important battles of the war.  
• Create a time line of the important events of the war. | 7.1.5.B  
8.3.5.B  
8.3.5.D |
## Hamburg Area School District
### Course Plan
#### (Social Studies)

**Course Name:** 5th Grade Social Studies  
**Unit:** The Constitution of the United States  

<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
</table>
| What kind of government did the Articles of Confederation create? | - Describe what the Articles of Confederation was.  
- Analyze the effect of the Articles on relations between states.  
- Describe the events of Shays’s Rebellion.  
- List the problems of the Articles of Confederation. | 5.1.5.D 8.3.5.D |
| How did territories become states?      | - Explain how the Northwest Ordinance encouraged settlement of the Northwest Territories and could lead to statehood.  
- Locate on a map the Northwest Territories. | 7.3.5.A 8.3.5.C |
| What occurred at the Constitutional Convention? | - Discuss and list the result of the Great Compromise.  
- Describe the basic structure of the Constitution. | 5.1.5.D 5.3.5.F 8.3.5.D |
| What kind of government did the United States Constitution create? | - Analyze the system of checks and balances.  
- Describe the 3 branches of government.  
- Explain how the Constitution can be amended. | 5.1.5.D 5.1.5.E 5.3.5.A |
<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
</table>
| How and why did the people of America begin to move west of the Appalachians? | • Describe the geography of the United States around 1800.  
• Explain how Daniel Boone led settlers into the land that became the state of Kentucky.  
• Describe and label on a map the Wilderness Road.  
• Locate and label on a map the Appalachian Mountains. | 7.2.5.A  
7.2.5.B  
7.3.5.A  
7.4.5.A |
| What was the Louisiana Purchase? | • Discuss how and why Thomas Jefferson made the Louisiana Purchase.  
• Locate on a map the area included in the Louisiana Purchase. | 7.2.5.A  
8.3.5.B |
| What role did Lewis and Clark play in the growth of America? | • Describe the Lewis and Clark expedition.  
• Trace the route Lewis and Clark took on a map.  
• List the difficulties of their journey.  
• Discuss the effects of the maps made by Lewis and Clark.  
• Analyze the importance of Lewis and Clark reaching the Pacific Ocean to the United States. | 7.2.5.A  
7.3.5.A  
7.4.5.A  
8.3.5.B  
8.3.5.C |
| What were the results of the War of 1812? | • List and discuss the causes of the War of 1812.  
• Describe the role of the Native Americans in the War.  
• Analyze the contributions of the following people to America’s victory in the War of 1812: James Madison, Henry Clay, Oliver Hazzard Perry, Andrew Jackson, Francis Scott Key, James Monroe and the War Hawks. | 8.3.5.B  
8.3.5.D |
### Hamburg Area School District
### Course Plan
#### (Social Studies)

**Course Name:** 5th grade Social Studies  
**Unit:** Expansion and Growth of America  
**Time Line:**

<table>
<thead>
<tr>
<th>Essential Content/ Essential Questions</th>
<th>Performance Objectives</th>
<th>Standards/Anchors</th>
</tr>
</thead>
</table>
| How did the United States Change under Andrew Jackson? | • List a few of Andrew Jackson’s important accomplishments during his presidency.  
• Compare and contrast Andrew Jackson to George Washington.  
• Describe the removal of Native Americans to Indian Territory. | 8.3.5.B  
8.3.5.D |