

Effective Date: 2010-2011

Hamburg Area School District

Name of Course: Grade 5 Social Studies
Department: Social Studies

Grade Level: 5th
Instructional Time: 150 minutes
Length of Course: 4 Quarters
Period Per Cycle: 5 periods
Length of Period: 30 minutes

Texts and Resources: McGraw-Hill Social Studies textbook, atlases, United Streaming Videos, and Google Earth

Assessments: Tests, teacher made assessments, and projects.

**Hamburg Area School District
Course Plan
(Social Studies)**

Course Name: 5th grade Social Studies
Unit: Geography and Map Skills

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What are the basic components of a map?	<ul style="list-style-type: none"> • Define the following basic components of a map: compass rose, key, scale, and grid lines. 	7.1.5.A
What are lines of longitude and latitude?	<ul style="list-style-type: none"> • Identify lines of longitude and latitude on a map. • Locate a city or place on a map using lines of longitude and latitude. • Define the following terms: hemisphere, equator, prime meridian, and identify them on a map. 	7.1.5.B
What are the 7 continents and 4 oceans of the world?	<ul style="list-style-type: none"> • Identify and label on a map the 7 continents and 4 oceans. • Identify and label on a map countries that are currently in the news. 	7.1.5.B
How does a map's scale work to figure out distances?	<ul style="list-style-type: none"> • Explain how a map's scale works. • Use a map's scale to figure out distances between two cities. 	7.1.5.A 7.1.5.B

**Hamburg Area School District
Course Plan
(Social Studies)**

**Course Name: Grade 5 Social Studies
Unit: Early European Exploration**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What was the importance of Marco Polo's journey on the eventual discovery of the Americas?</p>	<ul style="list-style-type: none"> • Identify Marco Polo's journey on a map (the Silk Road). • List several important discoveries he made. • Explain the importance of his discoveries to the Europeans. 	<p>7.1.5.B 7.2.5.A 7.3.5.A 8.4.5.A 8.4.5.B</p>
<p>Why was it so important for the Europeans to find an all water route to the Far East?</p>	<ul style="list-style-type: none"> • Identify problems faced while traveling on the Silk Road. • Explain the concept of supply and demand. 	<p>6.1.5.D 7.2.5.A 8.4.5.A</p>
<p>What role did Prince Henry, Bartholomeu Dias and Vasco da Gama play in the eventual discovery of America?</p>	<ul style="list-style-type: none"> • Identify on a map Dias's and da Gama's journey. • Explain Prince Henry's contribution to European exploration. 	<p>7.1.5.B 8.4.5.B</p>

**Hamburg Area School District
Course Plan
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**Course Name: Grade 5 Social Studies
Unit: East Meets West**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why and how did Columbus sail west in the search for the Far East?	<ul style="list-style-type: none"> • Describe Columbus's belief about the world. • Explain Columbus's funding for his journey. • Discuss the results of Columbus's journey. • Explain who the Taino people were and how their meeting with Columbus changed the world. 	8.3.5.D 8.4.5.B
What was the Columbian Exchange?	<ul style="list-style-type: none"> • Describe the Columbian Exchange and its purpose. • Draw the route of the Columbian Exchange on a map. • Analyze the effects of the Columbian Exchange on the Eastern and Western Hemispheres. 	6.4.5.B 7.1.5.B 8.4.5.A
How did the battle for Tenochtitlan change the Americas?	<ul style="list-style-type: none"> • Describe Montezuma's rule over the Aztec empire. • Explain how Hernando Cortes was able to conquer the Aztecs. • Identify major Spanish conquistadors of the Americas. 	7.3.5.A 8.3.5.D 8.4.5.A
What was life like in New Spain?	<ul style="list-style-type: none"> • Describe the growth of New Spain. • Explain why the Encomienda System and African Enslavement developed in New Spain. • Explain how Las Casas defended the rights of Indians. 	6.4.5.B 8.3.5.D 8.4.5.A

**Hamburg Area School District
Course Plan
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**Course Name: Grade 5 Social Studies
Unit: Early European Settlements in North America**

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What was the first English colony in America and why was it later called the Lost Colony?</p>	<ul style="list-style-type: none"> • Explain John White's role in the early Roanoke Island. • Discuss problems the colony had and White's return to England. • Explain discovery White made upon his return. • Predict possible reasons for disappearance. 	<p>8.1.5.B 8.3.5.B</p>
<p>What was the Northwest Passage and why were Europeans searching for it?</p>	<ul style="list-style-type: none"> • Define the Northwest Passage. • Identify the sites that Hudson reached during his search for the Northwest Passage and label on a map. • Identify the explorers of the North Atlantic Coast. 	<p>8.3.5.B 8.4.5.B</p>
<p>What were the reasons for the establishment of the Jamestown colony?</p>	<ul style="list-style-type: none"> • Describe the financial benefits of a colony in the Americas (furs, lumber, fish, etc). • Locate Jamestown on a map. 	<p>6.1.5.B 7.1.5.B 8.3.5.B</p>
<p>What hardships did the Jamestown colony face and how did they overcome them?</p>	<ul style="list-style-type: none"> • Describe and list all the hardships faced by the Jamestown settlement. • Discuss the role of the Native Americans to the survival of the Jamestown settlement. • Describe John Smith's role in the Jamestown settlement. • Explain the importance of the discovery of tobacco to the Jamestown settlers. • Explain the meanings of profit and cash crops. 	<p>6.1.5.D 7.2.5.A 8.3.5.B 8.3.5.D</p>

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Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who were indentured servants?	<ul style="list-style-type: none"> • Describe who an indentured servant was. • Discuss the role of an indentured servant. • Explain why the indentured servants were important to the growth of Jamestown and Virginia. 	6.1.5.D 8.3.5.B
Who were the Pilgrims and why did they journey to America?	<ul style="list-style-type: none"> • Explain the religious problems occurring in England and how they lead to the Pilgrims journey to America. • Explain the Mayflower Compact and why important. • Locate on a map Plymouth, Massachusetts. • Compare and contrast the Pilgrims to the Jamestown people. 	7.1.5.B 8.3.5.A 8.3.5.B 8.3.5.C
What hardships did the Pilgrims face and how did they overcome them?	<ul style="list-style-type: none"> • Discuss the role of the Native American's in the survival of the Pilgrims (Squanto, Samoset, and the Wampanoag). • Discuss how the New England climate affected the Pilgrims. • List several hardships the Pilgrims faced in America. • Explain the importance of Thanksgiving. 	7.2.5.A 7.4.5.A 8.3.5.A 8.3.5.D

**Hamburg Area School District
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Course Name: 5th Grade Social Studies
Unit: The English Establish 13 Colonies

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who were the Puritans and how did they differ from the Pilgrims?	<ul style="list-style-type: none"> • Locate the Massachusetts Bay Colony and Boston on a map. • Using a Venn Diagram compare and contrast the Pilgrims and the Puritans. • Discuss the importance of education to the Puritans. 	7.1.5.B 8.3.5.D 8.4.5.A
How did the colonies grow and expand?	<ul style="list-style-type: none"> • Identify the contributions of the following people to the early settlements: Roger Williams, Anne Hutchinson, Thomas Hooker, John Winthrop, and William Penn. 	7.3.5.A 8.3.5.A 8.3.5.C
How were the Middle Colonies different from the New England Colonies?	<ul style="list-style-type: none"> • Compare and contrast the geography of the Middle and New England Colonies and what effects these differences caused. • List the names of the Middle Colonies and locate them on a map. 	7.1.5.B 7.2.5.A 7.2.5.B 7.4.5.A
Who were the Quakers and what were their beliefs?	<ul style="list-style-type: none"> • List and discuss the beliefs of the Quakers. • Discuss the effects of the Quaker beliefs on William Penn's colony. • Explain why/how the Quakers settled in PA. 	8.2.5.C 8.2.5.D 8.3.5.C
What were the names of the Southern Colonies and how were they founded?	<ul style="list-style-type: none"> • List the names of the Southern Colonies and identify on a map. • State the importance of the following people towards the growth of the Southern Colonies: Lord Baltimore, James Oglethorpe, Chief Tomochichi, and King George II. 	7.1.5.B 8.3.5.B 8.3.5.C

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Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How do the Southern Colonies differ from the other Colonies in America?	<ul style="list-style-type: none">• Compare the relations between the Southern Colonies and the Native Americans to the other Colonies relations with the Native Americans.• Identify the major landforms of the Southern Colonies and discuss their benefit to the colonists.• Evaluate the geographical advantages of the Southern Colonies.	7.2.5.B 8.3.5.D 8.4.5.A

**Hamburg Area School District
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Course Name: 5th Grade Social Studies
Unit: Life in the 13 Colonies

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Who came to the English Colonies and how did this effect the growth of the New World.	<ul style="list-style-type: none"> • Analyze why Europeans came to the English colonies. • Distinguish between Indentured servants and slaves. • Explain what the Slave trade was and how it operated. 	8.1.5.A 8.3.5.A 8.3.5.D
What kinds of resources did the 13 colonies have?	<ul style="list-style-type: none"> • Compare and contrast the geography and resulting economy of each region. • Discuss the importance and use of the ocean to the colonies. • Discuss the Triangular trade in the 1700's. • Trace the route of the Triangular trade on a map. 	6.1.5.B 6.1.5.D 7.2.5.A 7.3.5.A 8.3.5.A 8.3.5.D
What was the plantation system?	<ul style="list-style-type: none"> • Evaluate the effect of slave codes on the lives of African captives. • Analyze how the plantation system affected the development of slavery. • Compare jobs of the Northern and Southern slaves. 	8.1.5.A 8.3.5.A 8.3.5.C 8.3.5.D
What were some of Benjamin Franklin's contributions to Philadelphia?	<ul style="list-style-type: none"> • List and evaluate the major achievements of Benjamin Franklin. • Discuss how these effected the colonial life. 	8.2.5.D 8.3.5.A

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Course Name: 5th Grade Social Studies
Unit: Breaking Ties With Great Britain

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the colonists begin to govern themselves?	<ul style="list-style-type: none"> • Describe the structure of colonial governments. • Discuss the trial of John Peter Zenger and how it leads to freedom of speech. • Discuss how the Virginia House of Burgesses served as a model for other colonial assemblies. 	5.1.5.A 5.1.5.B 5.1.5.E 5.3.5.B
What led the colonies to rebel against Great Britain?	<ul style="list-style-type: none"> • Analyze the effects that British taxes had on the colonists' attitude toward Great Britain. • List the reasons British taxed the colonies. • Explain how the committees of correspondence kept colonists informed about important events. • Discuss the Stamp Act and Townshend Acts and how the colonists in Boston responded. • Discuss the role the Sons of Liberty played in the colonies rebellion. • Examine the significance of the Boston Massacre, Boston Tea Party and the Intolerable Acts on the rebellion. 	6.1.5.B 6.1.5.D 6.3.5.C 8.3.5.B 8.3.5.D
What happened in the first battles of the American Revolution?	<ul style="list-style-type: none"> • Analyze the outcomes of the First Continental Congress. • Describe the first Battles of the American Revolution fought at Lexington, Concord and Bunker Hill. • Discuss the significance of the following people to the American Revolution: Paul Revere, William Dawes Ethan Allen, and John Hancock. 	8.3.5.A 8.3.5.B 8.3.5.D

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Course Name: 5th Grade Social Studies
Unit: The American Revolution

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What was the purpose of the Declaration of Independence?	<ul style="list-style-type: none"> • Analyze the events that led to the writing of the Declaration of Independence. • Summarize the main points of the Declaration of Independence. • Compare and contrast the First Continental Congress to the Second. 	5.1.5.C 5.1.5.D 8.3.5.B
How did the colonists win support from the majority of its people to stand against Great Britian?	<ul style="list-style-type: none"> • Explain the significant of Thomas Paine and Common Sense to the moral of the colonists. • Summarize the main points of Common Sense. • List what the Second Continental Congress accomplished. 	5.1.5.C 8.3.5.B 8.3.5.C
How did the leadership of George Washington help the continental army?	<ul style="list-style-type: none"> • Compare the British and American armies. • List each army's strengths and weaknesses. • Discuss the role of the Hessians in the war. • Analyze the factors that turned the tide of war for the continental army. • Analyze and explain the battles at Trenton and Valley Forge and how they helped in an American victory. 	8.3.5.B 8.3.5.D
Who helped the Patriots win the Revolution?	<ul style="list-style-type: none"> • Understand how each of the following people played a role in the American victory: George Rogers Clark, John Paul Jones, Benedict Arnold, Francis Marion, and Charles Cornwallis. • Describe the Battle of Yorktown. • Locate on a map the important battles of the war. • Create a time line of the important events of the war. 	7.1.5.B 8.3.5.B 8.3.5.D

**Hamburg Area School District
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Course Name: 5th Grade Social Studies
Unit: The Constitution of the United States

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What kind of government did the Articles of Confederation create?	<ul style="list-style-type: none"> • Describe what the Articles of Confederation was. • Analyze the effect of the Articles on relations between states. • Describe the events of Shays’s Rebellion. • List the problems of the Articles of Confederation. 	5.1.5.D 8.3.5.D
How did territories become states?	<ul style="list-style-type: none"> • Explain how the Northwest Ordinance encouraged settlement of the Northwest Territories and could lead to statehood. • Locate on a map the Northwest Territories. 	7.3.5.A 8.3.5.C
What occurred at the Constitutional Convention?	<ul style="list-style-type: none"> • Discuss and list the result of the Great Compromise. • Describe the basic structure of the Constitution. 	5.1.5.D 5.3.5.F 8.3.5.D
What kind of government did the United States Constitution create?	<ul style="list-style-type: none"> • Analyze the system of checks and balances. • Describe the 3 branches of government. • Explain how the Constitution can be amended. 	5.1.5.D 5.1.5.E 5.3.5.A

**Hamburg Area School District
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Course Name: 5th grade Social Studies
Unit: Expansion and Growth of America

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How and why did the people of America begin to move west of the Appalachians?	<ul style="list-style-type: none"> • Describe the geography of the United States around 1800. • Explain how Daniel Boone led settlers into the land that became the state of Kentucky. • Describe and label on a map the Wilderness Road. • Locate and label on a map the Appalachian Mountains. 	7.2.5.A 7.2.5.B 7.3.5.A 7.4.5.A
What was the Louisiana Purchase?	<ul style="list-style-type: none"> • Discuss how and why Thomas Jefferson made the Louisiana Purchase. • Locate on a map the area included in the Louisiana Purchase. 	7.2.5.A 8.3.5.B
What role did Lewis and Clark play in the growth of America?	<ul style="list-style-type: none"> • Describe the Lewis and Clark expedition. • Trace the route Lewis and Clark took on a map. • List the difficulties of their journey. • Discuss the effects of the maps made by Lewis and Clark. • Analyze the importance of Lewis and Clark reaching the Pacific Ocean to the United States. 	7.2.5.A 7.3.5.A 7.4.5.A 8.3.5.B 8.3.5.C
What were the results of the War of 1812?	<ul style="list-style-type: none"> • List and discuss the causes of the War of 1812. • Describe the role of the Native Americans in the War. • Analyze the contributions of the following people to America's victory in the War of 1812: James Madison, Henry Clay, Oliver Hazzard Perry, Andrew Jackson, Francis Scott Key, James Monroe and the War Hawks. 	8.3.5.B 8.3.5.D

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Course Name: 5th grade Social Studies
Unit: Expansion and Growth of America

Time Line:

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the United States Change under Andrew Jackson?	<ul style="list-style-type: none">• List a few of Andrew Jackson's important accomplishments during his presidency.• Compare and contrast Andrew Jackson to George Washington.• Describe the removal of Native Americans to Indian Territory.	8.3.5.B 8.3.5.D