

Effective Date: August 2010

Hamburg Area School District

Name of Course: American History – Colonization to Reconstruction
Department: Social Studies

Grade Level: 8th grade
Instructional Time: 56 min/day
Length of Course: 1 year
Period per Cycle: 6
Length of Period: 56 minutes

Texts and Resources:

- Newspapers
- World Wide Web
- Prentice Hall (Pearson) – America: History of Our Nation (Beginnings to 1914)
[Pennsylvania Edition]
- All supplemental materials for the Prentice Hall Series
(including but not limited to CD's, videos, etc. for each book being used)
- Rand McNally Atlas

Assessments:

- Teacher Observation
- Tests
- Quizzes
- Projects
- Notebooks

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit One: Beginnings of American History

Time Line: First Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why, how, and where did England colonize North America?	Explain why England wanted to establish colonies in North America. Describe the experience of the settlers who founded the first permanent English colony in Jamestown. Explain how the Pilgrims managed to survive their first years in the Plymouth Colony	5.1.9.A 5.1.9.E (3) 7.3.9.C (1) 8.1.9.A (4) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (4) 8.1.9.D (1) 8.4.9.A (1)
What were the American colonies like in New England?	Describe the geography and climate of the New England Colonies. Describe the Puritan settlement in Massachusetts. Identify the new settlements that developed in New England as a result of Puritan religious practices. Explain the changes that took place in the New England Colonies in the 1600s.	7.2.9.A (1) 7.2.9.A (2) 7.3.9.B (2) 8.1.9.A (5) 8.1.9.B (3) 8.1.9.C (2) 8.1.9.C (3) 8.1.9.D (7)
What were the American colonies like in Middle colonies?	Describe the geography and climate of the Middle Colonies. Describe the early history of New York and New Jersey. Explain how Pennsylvania and Delaware were founded. Explain how the Middle Colonies changed in the 1600s and early 1700s.	7.1.9.B 7.2.9.A (1) 7.2.9.A (2) 7.4.9.B 8.1.9.B (2) 8.1.9.C (4) 8.2.9.A (3) 8.2.9.C (1)
What were the American colonies like in Southern colonies?	Describe the geography and climate of the Southern Colonies. Describe the early history of Virginia. Explain how Maryland, the Carolinas, and Georgia were founded. Identify the factors that produced the Tidewater and backcountry ways of life.	7.2.9.A (1) 7.2.9.A (2) 8.1.9.A (4) 8.1.9.A (5) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (4) 8.1.9.D (3)

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Course Plan
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Course Name: American History – Colonization to Reconstruction
Unit One: Beginnings of American History

Time Line: First Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why, how, and where did Spain colonize North America?	Describe Spain's colony in Florida. Explain how Spain established settlements throughout much of North America. Describe the significance of the Spanish Missions.	7.3.9.B 8.1.9.A (1) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.D (6)
What kind of rights did the early colonists expect as English subjects?	Explain how English political traditions influenced the 13 colonies. Describe the responsibilities of early colonial governments. Identify John Peter Zenger's role in establishing freedom of the press. Understand how the Navigation Acts affected the colonial economy.	5.1.9.A 5.1.9.J 5.2.9.B 6.4.9.C 8.1.9.A (4) 8.1.9 B (3) 8.1.9 C (2) 8.1.9 C (5) 8.1.9 C (6) 8.1.9.D (4)
What kind of society and culture existed in the American colonies?	Learn about life on a colonial farm. Describe the roles of men, women, and children in colonial America. List the class differences that existed in colonial society.	7.3.9.B 7.3.9.C 8.1.9.A (1) 8.1.9.B (3) 8.1.9.B (5) 8.1.9.C (3) 8.1.9.D (4)
Why was slavery established in the colonies and why did it flourish?	Describe the conditions under which enslaved Africans came to the Americas. Explain why slavery became part of the colonial economy. Identify the restrictions placed on enslaved Africans in the colonies. Describe how African culture influenced American culture.	7.3.9.B 8.1.9.B (2) 8.1.9.B (5) 8.1.9.C (3) 8.1.9.C (5) 8.1.9.D (4)

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Course Name: American History – Colonization to Reconstruction
Unit One: Beginnings of American History

Time Line: First Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What intellectual and religious movements influenced the American colonies?	Describe the education colonial children received. Summarize the development of poetry and literature in colonial America. Explain how the Great Awakening affected the colonies. Explain how the colonies were affected by the spread of new ideas.	5.1.9.A 5.1.9.C 7.3.9.B 8.1.9.A (1) 8.1.9.A (4) 8.1.9.C (2) 8.1.9.C (5) 8.1.9.D (4)

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Two: Forming a New Nation

Time Line: Second Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How the French and Indian War effect the American colonies?	Describe and Identify the reasons why fighting broke out between France and Britain in North America. Describe the early defeat of the British by the French at the beginning of the French and Indian War. Explain how the British gained victory, and explain the results of the French and Indian War.	5.2.9.C 8.1.9.A (2) 8.1.9.A (5) 8.1.9.C (2) 8.1.9.C (4) 8.1.9.C (5) 8.1.9.D (1)
What were some of the consequences of the French and Indian War that led to tension in the American colonies?	Explain the conflict between Native Americans and British settlers in 1763. Describe how the colonists responded to British tax laws. Describe what happened during the Boston Massacre.	5.2.9.C 8.1.9.A (4) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (4) 8.1.9.D (1)
What were the reasons and events that caused growing tension between Britain and the colonies?	Identify the causes of the Boston Tea Party. Explain how the colonists protested the Intolerable Acts. Describe the events of April 19, 1775, at Lexington and Concord.	5.2.9.C 8.1.9.A (3) 8.1.9.A (4) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (4) 8.1.9.D (1)
What were the early events and conflicts of the American Revolution?	Identify the issues facing the Second Continental Congress. Describe the difference between Patriots and Loyalists. Identify the Olive Branch Petition, and explain why it failed. Explain the significance of the Battle at Bunker Hill.	5.2.9.C 8.1.9.A (4) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (3) 8.1.9.C (4) 8.1.9.D (1)

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Course Plan
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Course Name: American History – Colonization to Reconstruction
Unit Two: Forming a New Nation

Time Line: Second Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the American colonists declare their independence?	Find out how Thomas Paine stirred support for independence. Understand the meaning and structure of the Declaration of Independence. Learn how Congress finally agreed to separate from England.	5.1.9.A 5.1.9.E 5.1.9.E (5) 8.1.9.A (5) 8.1.9.B (1) 8.1.9.C (6) 8.1.9.D (4) 8.1.9.D (6)
What were the early challenges that American colonies faced in the American Revolution?	Discover the results of fighting in the Middle States. Understand why the Battle of Saratoga was a turning point in the American Revolution Learn how foreign nations and volunteers helped the Americans.	8.1.9.A (2) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.B (5) 8.1.9.D (1)
What were the contributions of women, Europeans, and African American in the American Revolution?	Discover the role that African Americans played in the American Revolution. Find out how the war affected women and other civilians. Learn about the progress of the fighting on the western frontier and at sea.	8.1.9.A (1) 8.1.9.A (3) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (4) 8.1.9.C (6)
How did the colonists win the American Revolution?	Find out how the Americans won the final battle of the Revolution. Learn the terms of the peace treaty with England. Explore the reasons that the Americans were victorious. Examine the effects of the American Revolution.	5.1.9.A 5.1.9.E 8.1.9.A (2) 8.1.9.B (2) 8.1.9.B (4) 8.1.9.C (2) 8.1.9.C (4) 8.1.9.C (6) 8.1.9.D (6)

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Unit Two: Forming a New Nation

Time Line: Second Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What was the first government of the United States of America and why did it fail?</p>	<p>Discuss the ideas that guided the new state governments. Describe the government under the Articles of Confederation. Explain the Ordinances of 1785 and 1787 and their importance to westward expansion. Identify the problems created by a weak central government.</p>	<p>5.1.9.A 5.1.9.B (2) 5.1.9.B (3) 5.1.9.E (4) 5.1.9.I (1) 6.1.9.D 7.3.9.C (1) 8.1.9.B (4) 8.1.9.C (4) 8.3.9.C (5)</p>
<p>What was the second government of the United States and why did it succeed?</p>	<p>Describe the proceedings of the Constitutional Convention. Identify the specifics of the Virginia Plan. Explain how the Great Compromise satisfied both larger and small states. Describe the disputes over slavery and the compromises that were reached. Discuss the drafting of the new Constitution.</p>	<p>5.1.9.C (1) 5.1.9.I (2) 5.3.9.B 8.2.9.B (1) 8.3.9.A (1) 8.3.9.B (1) 8.3.9.C (4) 8.3.9.C (6)</p>
<p>How did the United States Constitution become the supreme law of the land?</p>	<p>Compare the positions of the Federalists and the Antifederalists. Discuss the debate over ratification. Describe the Bill of Rights and how it protects the people.</p>	<p>5.1.9.E (6) 5.1.9.E (7) 5.2.9.B 5.3.9.G (1) 5.3.9.J 8.1.9.C (3) 8.2.9.B (1) 8.3.9.A (1) 8.3.9.B (1) 8.3.9.C (4) 8.3.9.C (6)</p>

**Hamburg Area School District
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8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Three: The New Republic

Time Line: Third Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did George Washington shape the Presidency and lead the United States in its infancy?	Discuss how the new government was organized during Washington's presidency. Explain why the new nation faced an economic crisis. Identify the three parts of Hamilton's financial plan. Describe how Washington responded to the Whiskey Rebellion.	5.1.9.C (1) 5.1.9.C (4) 8.1.9.B (4) 8.2.9.D (1) 8.2.9.D (5) 8.3.9.A (1) 8.3.9.C (2) 8.3.9.C (4)
How and why were political parties created?	Explain how early political parties emerged. Compare the political views of the Republicans and the Federalists. Discuss the result of the election of 1796.	5.3.9.E 8.1.9.A (1) 8.3.9.A (1) 8.3.9.C (4)
What were the first major challenges faced by the newly created United States government?	Discuss the conflicts with Native Americans in the Northwest Territory. Describe how Americans reacted to the French Revolution. Identify the main points of Washington's Farewell Address. Summarize Washington's accomplishments as President.	8.1.9.B (4) 8.3.9.A (1) 8.3.9.A (2) 8.3.9.C (4) 8.3.9.C (5) 8.3.9.C (7) 8.3.9.D (2) 8.3.9.D (5)
What were the first political challenges of the early United States government?	Discuss the reasons for tension between the United States and France. Describe the main provisions of the Alien and Sedition acts. Explain how controversy arose over states' rights.	5.1.9.C (4) 5.2.9.B 5.4.9.B 8.1.9.C (3) 8.3.9.A (1) 8.3.9.C (4) 8.3.9.C (5)

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Course Name: American History – Colonization to Reconstruction
Unit Three: The New Republic

Time Line: Third Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did Thomas Jefferson usher in a new age in American history?	Describe the outcome of the election of 1800. Explain Jefferson's policies as President. Discuss the importance of <i>Marbury v. Madison</i> .	5.3.9.B 8.1.9.B (4) 8.3.9.A (1) 8.3.9.A (4) 8.3.9.C (4)
Why and how did the United States acquire and explore the Louisiana Purchase?	Explain the importance of New Orleans and the crisis over its port. Describe how the United States gained the Louisiana Purchase. Discuss Lewis and Clark's expedition.	8.1.9.B (4) 8.3.9.A (1) 8.3.9.A (4) 8.3.9.C (4) 8.3.9.C (5) 8.3.9.D (5)
What challenges did Thomas Jefferson face as President of the United States?	Discuss how the United States defeated the Barbary pirates. Explain how war in Europe hurt American trade. Discuss the causes and effects of the Embargo Act. Identify the events leading up to the Battle of Tippecanoe.	8.1.9.B (4) 8.3.9.C (2) 8.3.9.C (4) 8.3.9.C (7) 8.3.9.D (2) 8.3.9.D (5)
How and why did the United States fight a second war against Britain?	Explain why the United States declared war on Britain. Describe what happened in the early days of the war. Discuss the American invasion of Canada and the fighting in the South. Identify the events leading to the end of the War of 1812.	8.1.9 B (4) 8.3.9.A (2) 8.3.9.A (3) 8.3.9.D (4) 8.3.9.D (5)

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Unit Three: The New Republic

Time Line: Third Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the events of the War of 1812 lead to a feeling of nationalism?	Describe the feeling of national unity that followed the War of 1812. Explain how Congress tried to strengthen the national economy. Discuss how Supreme Court rulings supported federal power and economic	8.3.9.A (1) 8.3.9.C (2) 8.3.9.C (4) 8.3.9.C (6)
What American and other territories were explored and expanded during the age o Jefferson?	Explain why Spain ceded Florida to the United States. Describe how Spanish territories in the Americas gained independence. Explain why the Monroe Doctrine was issued. Discuss how Canada became self-governing.	5.4.9.B 8.1.9.A (1) 8.1.9.B (4) 8.3.9.A (1) 8.3.9.C (4) 8.3.9.C (5) 8.3.9.D (2) 8.3.9.D (5)
How did Andrew Jackson usher in a new age in American history?	Discuss the conflict between Andrew Jackson and John Quincy Adams over the election of 1824. Explain how the right to vote expanded in the United States. Describe Andrew Jackson's victory in the election of 1828.	8.3.9.A (1) 8.3.9.C (4) 8.3.9.C (6)
How did Andrew Jackson deal with native Americans?	Describe the culture of Native Americans in the Southeast. Describe the conflict over land occupied by Native Americans in the Southeast. Discuss the forced removal of Native Americans.	7.3.9.B 8.1.9.B (4) 8.3.9.C (5) 8.3.9.C (6) 8.3.9.D (2) 8.3.9.D (5)

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Course Name: American History – Colonization to Reconstruction
Unit Three: The New Republic

Time Line: Third Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What political and economic challenges did Andrew Jackson face as President of the United States?	Describe the disagreement over the Bank of the United States. Discuss the differing viewpoints on the balance of federal and state powers. Explain why South Carolina threatened to secede from the Union. Describe the economic crisis that began in 1837.	5.1.9.C (4) 8.1.9.C (3) 8.3.9.A (1) 8.3.9.C (2) 8.3.9.C (4)

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Four: The Nation Expands and Changes

Time Line: Fourth Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the Industrial Revolution change and advance the United States?	Explain the changes that the Industrial Revolution brought to American life. Discuss the importance of Samuel Slater's cotton mill. Describe the growth of industry in the United States after 1812. Identify important developments in factories and the problems that factory life	8.1.9.A (1) 8.3.9.A (4) 8.3.9.C (2) 8.3.9.C (3) 8.3.9.C (6) 8.3.9.C (7) 8.3.9.D (3)
How did the expansion of transportation and immigration change the life of many Americans?	Explain why American cities grew in the 1800s. List the new inventions and advances in agriculture and manufacturing. Describe the improvements in transportation during the early 1800s. Discuss the wave of immigration to the United States in the 1840s and 1850s. Describe the problems African Americans faced in the North.	7.3.9.B (3) 7.3.9.C (1) 8.2.9.C (7) 8.2.9.D (2) 8.3.9.A (4) 8.3.9.C (2) 8.3.9.C (3) 8.3.9.C (5) 8.3.9.C (7) 8.3.9.D (2) 8.3.9.D (4)
What was the effect of agriculture on the South and how did it allow for the expansion of slavery?	Explain the significance of cotton and the cotton gin to the South. Describe what life was like for free and enslaved African Americans in the South.	8.3.9.A (4) 8.3.9.C (1) 8.3.9.C (2) 8.3.9.D (1) 8.3.9.D (2)
What challenges faced Americans as infrastructure, technology, and slavery expanded?	Identify the problems Americans moving westward faced. Describe the impact of the building of the Erie Canal. Discuss the debate over slavery and the Missouri Compromise.	8.2.9.C (3) 8.2.9.C (7) 8.3.9.B (1) 8.3.9.B (3) 8.3.9.C (3) 8.3.9.C (5) 8.3.9.C (7) 8.3.9.D (1) 8.3.9.D (4)

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Four: The Nation Expands and Changes

Time Line: Fourth Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How and why did Americans strive to reform society in the 1800s?	Discuss what led many Americans to try to improve society in the 1800s. Identify the social problems that reformers tried to solve. Summarize the improvements in public education in the 1800s.	8.2.9.A (4) 8.2.9.C (6) 8.3.9.A (3) 8.3.9.B (2) 8.3.9.C (1) 8.3.9.C (6) 8.3.9.C (8)
How did Americans struggle with the institution of slavery?	Describe efforts in the North to end slavery. Discuss the contributions of William Lloyd Garrison, Frederick Douglass, and other abolitionists. Describe the purpose and risks of the Underground Railroad. Explain why many people in the North and South defended slavery.	8.1.9.D (4) 8.2.9.D (2) 8.3.9.A (3) 8.3.9.A (4) 8.3.9.C (1) 8.3.9.C (6) 8.3.9.D (1) 8.3.9.D (2)
How did Americans deal with the issue of women's rights?	Explain how the women's suffrage movement began. Describe the goals of the Seneca Falls Convention in 1848. Identify the new opportunities that women gained in the mid-1800s.	8.1.9.C (4) 8.2.9.A (4) 8.2.9.B (1) 8.2.9.C (8) 8.3.9.C (6) 8.3.9.C (8)
How and why did the arts and humanities flourish in the American society of the 1800's?	Identify the common themes in American literature and art in the mid-1800s. Describe the flowering of American literature in the mid-1800s. Discuss the development of unique American styles in art and music.	8.2.9.A (3) 8.3.9.A (3) 8.3.9.B (2) 8.3.9.C (1)

**Hamburg Area School District
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Course Name: American History – Colonization to Reconstruction
Unit Four: The Nation Expands and Changes

Time Line: Fourth Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What was the concept of manifest destiny and how did it cause the rapid expansion of the United States?	Identify the destinations of settlers heading west in the early 1800s. Describe the unique culture of the Southwest. Explain the meaning of Manifest Destiny.	7.3.9.B 8.1.9.B (4) 8.3.9.C (1) 8.3.9.C (5) 8.3.9.D (2) 8.3.9.D (4)
What challenges did settlers face as they moved westward across the country?	Explain how traders and fur trappers helped open the West. List the reasons pioneers traveled along the Oregon Trail and describe the hardships they faced. Discuss the issues for women, Native Americans, and new settlers in the West.	8.3.9.C (1) 8.3.9.C (5) 8.3.9.C (6) 8.3.9.D (1) 8.3.9.D (2) 8.3.9.D (4)
How and why did the United States acquire land from the Mexican government?	Explain how Texas became independent from Mexico. Discuss the issues involved in annexing Texas and Oregon. Summarize the main events in the Mexican-American War. Explain how the United States achieved Manifest Destiny.	8.1.9.B (4) 8.2.9.D (5) 8.3.9.A (2) 8.3.9.B (3) 8.3.9.C (4) 8.3.9.C (5) 8.3.9.D (4) 8.3.9.D (5)
What were the events that led to the establishment of California?	Explain why the Mormons settled in Utah and the issues that divided Mormons and the federal government. Discuss the effects of the 1849 California gold rush. Describe how California's population had changed by 1850.	8.3.9.C (1) 8.3.9.C (5) 8.3.9.C (6) 8.3.9.C (7) 8.3.9.D (2) 8.3.9.D (4)

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Four: Civil War and Reunion

Time Line: Fourth Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why did manifest destiny lead to conflicts over state's rights and slavery?	Explain why conflicts arose over the issue of slavery in the territories after the Mexican-American War. Identify the goal of the Free-Soil Party. Describe the compromise Henry Clay proposed to settle the issues that divided the North and the South.	5.3.9.E 8.2.9.D (5) 8.3.9.A (1) 8.3.9.C (1) 8.3.9.C (6) 8.3.9.D (1) 8.3.9.D (2) 8.3.9.D (5)
How did the United States government try to heal the growing rift between the north and the south over the issue of slavery?	Summarize the main points of the Compromise of 1850. Describe the impact of the novel <i>Uncle Tom's Cabin</i> . Explain how the Kansas-Nebraska Act reopened the issue of slavery in the territories. Describe the effect of the Kansas-Nebraska Act.	8.1.9.B (2) 8.2.9.C (4) 8.3.9.A (1) 8.3.9.A (3) 8.3.9.A (4) 8.3.9.B (2) 8.3.9.C (4) 8.3.9.C (6) 8.3.9.D (1) 8.3.9.D (2) 8.3.9.D (4) 8.3.9.D (5)
How did the events of the 1850's push the nation toward a Civil War?	Explain why the Republican Party came into being in the 1850s. Summarize the issues involved in the Dred Scott decision. Identify Abraham Lincoln's and Stephen Douglas's views on slavery. Describe the differing reactions in the North and the South to John Brown's raid.	5.3.9.E 8.1.9.A (1) 8.2.9.A (1) 8.3.9.A (1) 8.3.9.A (4) 8.3.9.C (1) 8.3.9.C (4) 8.3.9.C (6) 8.3.9.D (1) 8.3.9.D (2)
What led to the secession of the southern states and the Civil War?	Describe the results of the election of 1860. Explain why southern states seceded from the Union. Summarize the events that led to the outbreak of the Civil War.	8.1.9.A (1) 8.3.9.A (1) 8.3.9.C (1) 8.3.9.C (4) 8.3.9.D (1) 8.3.9.D (5)

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Four: Civil War and Reunion

Time Line: Fourth Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What were the strengths and weaknesses of the north and south in the American Civil War?	Identify the states that supported the Union, the states that seceded, and the states whose loyalties were divided. Describe the advantages each side had in the war. Compare the different strategies used by the North and the South. Summarize the results of the First Battle of Bull Run. Describe the conditions soldiers in camp faced.	8.1.9.B (2) 8.1.9.B (4) 8.2.9.D (1) 8.2.9.D (5) 8.3.9.A (2) 8.3.9.C (4) 8.3.9.C (5) 8.3.9.C (7) 8.3.9.D (1) 8.3.9.D (5)
How did new technologies alter the scope of war?	Explain how new weapons made fighting the war more dangerous. Describe the course of the war in the East in 1862. Describe the early days of the war in the West and at sea.	8.1.9.B (2) 8.1.9.B (4) 8.2.9.A (2) 8.2.9.D (1) 8.2.9.D (5) 8.3.9.A (2) 8.3.9.D (1) 8.3.9.D (5)
Why and how did Abraham Lincoln issue the Emancipation Proclamation?	Explain why Lincoln issued the Emancipation Proclamation. Identify the effects of the proclamation. Describe the contributions of African Americans to the Union.	8.3.9.A (1) 8.3.9.B (1) 8.3.9.D (1) 8.3.9.D (2)
What domestic hardships and crisis's did the north and south face during the American Civil War?	Explain how opposition to the war caused problems for both sides. Identify the reasons that both sides passed draft laws. Describe the economic hardships the war caused in the North and the South.	8.2.9.D (5) 8.3.9.C (2) 8.3.9.C (4) 8.3.9.C (8) 8.3.9.D (1) 8.3.9.D (2) 8.3.9.D (5)

**Hamburg Area School District
Course Plan
8th Grade Social Studies**

Course Name: American History – Colonization to Reconstruction
Unit Four: Civil War and Reunion

Time Line: Fourth Quarter

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the north overcome and subdue the armies of the Confederacy?	Describe the significance of the battles at Vicksburg and Gettysburg. Explain how Union generals used a new type of war to defeat the Confederacy. Explain how the Civil war ended.	8.1.9.B (2) 8.1.9.B (4) 8.2.9.A (2) 8.2.9.B (1) 8.2.9.B (2) 8.2.9.C (5) 8.2.9.D (5) 8.3.9.A (2) 8.3.9.B (3) 8.3.9.D (1) 8.3.9.D (5)
What the short-term and long-term effects of the American Civil War?	Describe the postwar challenges that faced the nation. Compare early conflicting plans for Reconstruction. Understand the goals of the Freedmen’s Bureau. Identify the immediate impact of the assassination of President Lincoln.	8.2.9.D (1) 8.3.9.A (1) 8.3.9.C (2) 8.3.9.C (4) 8.3.9.D (1) 8.3.9.D (2)