**GRADING SYSTEM/SYLLABUS**

Note: Please feel free to ask for clarification if anything on this page is confusing. I hope that all of you achieve success, but just as importantly, I hope that you enjoy this science course. Good Luck!

(The syllabus is subject to change throughout the school year. Any necessary changes will be announced during class.)

**1) EXAMS [100 pts.]: (1/Unit)**

This will be the final assessment in each unit. The format of the exam will be discussed one day prior to its distribution.

**2) QUIZZES [30-70 pts.]: (1-2/Unit)**

Short quizzes will be used to keep the unit’s content fresh in your mind and they will also serve as a study guide for the unit exam.

**3) NOTEBOOKS [100 pts.]: (1-3/Unit)**

 \*\* All students will compile an organized notebook that will be

 \*\* handed in and graded on a 100 point scale. **Incomplete**

 \*\* **notebooks will be returned to the student for revision.**

A) A-T-B (At the Bell) Activity- Immediately upon entering the classroom, each student will provide a written response to the daily *A-T-B* question.

B) Laboratory Assignments- All group laboratory assignments will be completed during class periods.

C) Class work Assignments- There will be numerous group class work assignments and occasional independent work.

D) Homework Assignments (~2/WEEK)- Homework assignments will be used to reinforce the key objectives of daily lesson plans.

E) Notes- Every unit will require some note taking. *In the event that you are absent, make sure that you copy the missed notes from a classmate.*

**4) PRESENTATIONS [200 pts.]: (1-2/Yr)**

 All students will create two presentations, one in the autumn and then again in the

 spring. The first presentation will pertain to natural disasters, and the second one

 will involve the topic of climate change. Students will be permitted to work alone,

 but are strongly encouraged to work with a partner of their choice. Class time will

 be allocated for research and development, followed by several days of student

 presentations. The grading rubric uses the following five components for

 assessment purposes: content, knowledge, delivery, technical aspects, and credits.

 A more detailed explanation of the presentations’ requirements will be provided

 during class.

**5) CURRENT EVENT ARTICLES:** **(Up to 10 bonus points/Notebook)**

Students will receive 10 points for bringing any ***EARTH SCIENCE***related article into class. In order to receive these points, I ask only that you write a brief one-paragraph summary directly on (or attached to) the article. *[Note: The Current Event Sheet from social studies is an acceptable format for science class!]*

**EARTH AND SPACE SCIENCE UNITS**

# Textbook Topic

Inside Earth Introduction to Earth and Space Science

Inside Earth Earth Structure and Composition

Inside Earth/ Geologic Processes

Earth’s Changing Surface

Astronomy Astronomy

 Weather and Climate Meteorology

 Earth’s Waters The Waters of the Earth

# Student’s Name: ­­­­­­­­­­­­­­­­­­­­­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent’s Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_