

Writing Curriculum Grades K-5

Grade K

Type of Writing	Activity (Writing Assignment)	Minilessons taught	Skills	Standard(s)
<u>Narrative</u>	Story telling	Use mentor texts to introduce topics Understanding narrative writing tells a story. Narrative writing can be real or make believe. It has a beginning, middle, and end. Narrative writing has characters and a setting. Ordering events in a story.	Express and translate ideas in graphic forms. Identify and write about one specific topic (focus). Write a series of simple thoughts in a logical order (organization).	W.K.3 W.K.5 L.K.1 and L.K.2 L.K.4, L.K.5, L.K.6 S.L.1 through 6
<u>Informational</u>	Students use a combination of drawing, dictating, and writing to explain steps needed to complete tasks (a recipe, craft or game)	Use mentor texts Informational writing explains. Choose a topic. Organize facts about the topic Add details to strengthen writing	Express and translate ideas in graphic forms. Identify and write about one specific topic (focus). Write a series of simple thoughts in a logical order (organization).	W.K.2 W.K.5 W.K.8 L.K.1 and L.K.2 L.K.4, L.1.5, L.K.6 SL.K.1 through 6

<u>Argumentative</u>	<p>Students illustrate responses to prompts that require opinions or preferences about a book they are reading. Students respond to opinion stems, such as:</p> <ul style="list-style-type: none"> • I like ___ • The best thing about ___ • My favorite ___ <p>(All using a combination of drawing, dictating and writing)</p>	<p>Persuasive writing tells your opinion. It tries to make people feel the same way you do about the topic. It gives facts and examples to support your opinion.</p>	<p>Express and translate ideas in graphic forms. Identify and write about one specific topic (focus). Write a series of simple thoughts in a logical order (organization).</p>	<p>W.K.1 W.K.5 W.K.8 L.K.1 and L.K.2 L.K.4, L.K.5, L.K.6 SL.K.1 through 6</p>
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Writing Standards

- RW.K.1** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
- RW.K.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- RW.K.3** Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
- RW.K.4** (Begins in grade 3)
- RW.K.5** With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- RW.K.6** With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.
- RW.K.7** Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

RW.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Language Standards

L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- Print many upper- and lowercase letters.
- Use frequently occurring nouns and verbs.
- Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).
- Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).
- Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).
- Produce and expand complete sentences in shared language activities.

L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Capitalize the first word in a sentence and the pronoun
- b. Recognize and name end punctuation
- c. Write a letter or letters for most consonant and short-vowel sounds (phonemes)
- d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

- a. Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).
- b. Use the most frequently occurring inflections and affixes (e.g., *-ed, -s, re-, un-, pre-, -ful, -less*) as a clue to the meaning of an unknown word.

L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.

- a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
- c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- d. Distinguish shades of meaning among verbs describing the same general action (e.g., *walk*, *march*, *strut*, *prance*) by acting out the meanings

L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Speaking and Listening Standards

- SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
 - b. Continue a conversation through multiple exchanges.
- SL.K.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- SL.K.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
- SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- SL.K.5** Add drawings or other visual displays to descriptions as desired to provide additional detail.
- SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly

