

**Effective Date: August 2010**

## **Hamburg Area School District**

**Name of Course: World Cultures I**

**Department: Social Studies**

**Grade Level: 7th**

**Instructional Time: 6 day per cycle**

**Length of Course: 1 year**

**Length of Period: 56 minutes**

### **Texts and Resources:**

- Newspapers (NY Times Electronic Student Subscription)
- Library
- Prentice Hall World Studies – The Ancient World
- Prentice Hall World Studies – Medieval Studies to Today
- Prentice Hall World Studies – Foundations of Geography
- All supplemental materials for the Prentice Hall Series  
(including, but not limited to CD's, videos, etc. for each book being utilized)
- Internet
- Periodicals

### **Assessments:**

- Teacher Observation
- Tests
- Quizzes
- Research Projects
- Notebooks

**Hamburg Area School District**  
**Course Plan**  
**Social Studies and World Cultures**

**Course Name: World Cultures 7<sup>th</sup> Grade**

**Unit: Geography Literacy & The Beginnings of Human Society**

**Time Line: 3 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors	
How does where we live affect how we live? Why are map skills important in today's society?	<ul style="list-style-type: none"> <li>Identify and define the five themes of geography.</li> <li>Understand how a globe is marked with a grid to measure features on Earth.</li> <li>Learn how to use longitude and latitude to locate a place.</li> <li>Compare maps of different projections.</li> <li>Describe distortions in map projections.</li> <li>Identify and use the parts of a map.</li> <li>Understand and use political maps, physical maps, climate maps, and distribution maps.</li> </ul>	7.1.7.A 7.1.7.B 7.2.7.A 7.4.7.A 7.4.7.B 7.1.9.A	
What is the nature of change? What is our place in the world? How does where we live affect how we live?	<ul style="list-style-type: none"> <li>Identify reasons why people migrate</li> <li>Understand how migration affects environments.</li> <li>Explain how land use and economic structures are linked.</li> <li>Define culture.</li> <li>Identify the components of culture.</li> </ul>	7.1.9.B 7.2.9.A  7.3.9.B 7.3.9.C 7.3.9.D 7.3.9.E	7.4.7.B 7.1.7.B  8.1.7.C  8.4.7.C
What tools are necessary to study history? How are history and geography connected? Why study history? What is our place in the world?	<ul style="list-style-type: none"> <li>Identify details that tell how people learn about the past.</li> <li>Identify the difference between history and prehistory.</li> <li>Be able to identify why oral traditions are important to historians.</li> <li>Define and give examples of geography.</li> <li>Evaluate what geography is important for a civilization to survive.</li> <li>Assess the geographical reasons civilizations settled in chosen locations.</li> </ul>	7.3.9.A 7.3.9.B 7.3.9.C 7.3.9.D 7.3.9.E  8.1.9.B	7.4.7.A 7.1.7.B 7.4.7.B   8.1.7.A

**Time Line: 3 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What is the purpose of a timeline? Whose story is it?</p> <p>What is the purpose of a timeline? Whose story is it?</p>	<ul style="list-style-type: none"> <li>Identify the components of a timeline.</li> <li>Define chronology.</li> <li>Explain the reasons timelines are used to study history.</li> <li>Evaluate what events should be chosen to be put on a timeline.</li> <li>Assess the reasons why particular events were chosen on a timeline.</li> <li>Create a timeline from preselected events.</li> <li>Create a timeline from events in your own life.</li> </ul>	<p>8.1.9.A 8.1.9.B</p> <p>8.1.7.A 8.1.7.B</p>
How did Early Man survive?	<ul style="list-style-type: none"> <li>Define hominid, Stone Age, nomad, and domesticate.</li> <li>Explain what life was like during the Stone Age.</li> <li>Explain what defines a hunting and gathering society?</li> <li>Evaluate how hunting and gathering affected the survival and movement of Early Man civilizations.</li> <li>Identify the three periods of the Stone Age.</li> <li>Explain how the discovery of fire changed the chance of survival for Early Man.</li> <li>Explain how early farming began.</li> <li>Evaluate how early farming changed the migratory patterns and culture of Early Man.</li> <li>Contrast how life in the New Stone Age is different from life in the Old Stone Age.</li> <li>Assess the effects of geography and climate on farming.</li> </ul>	<p>8.1.7.A</p> <p>7.3.7.A 7.4.7.B</p> <p>8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D</p> <p>7.3.9.A 7.3.9.B</p>

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**Time Line: 3 weeks**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
What events led up to the beginnings of civilizations? What causes population growth and settlement?	<ul style="list-style-type: none"><li>• Identify the advantages people gained from settling down in one place.</li><li>• Analyze what causes a city to grow.</li><li>• Evaluate the causes of population growth.</li><li>• Define irrigation, surplus, artisan, civilization, social classes.</li><li>• Evaluate what effect food surpluses have on living settlements.</li><li>• Analyze what geographical features contribute to the growth and settlement of cities.</li><li>• Assess what skills and practices were important in the growth and spread of early civilizations?</li></ul>	7.3.7.A 7.4.7.A 7.4.7.B 8.4.7.C 8.4.7.D 7.3.9.A 7.3.9.B 7.3.9.C 7.3.9.D 8.4.9. D

**Hamburg Area School District  
Course Plan  
Social Studies and World Cultures**

**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: The Fertile Crescent**

**Time Line: 3-5 Weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>How does where we live affect how we live?</p> <p>What geographic features made settlement possible in the fertile crescent?</p> <p>What is your place in the world?</p> <p>What was early civilization like in Ancient Mesopotamia?</p> <p>What impact did religion have on Sumerian culture and settlement?</p>	<ul style="list-style-type: none"> <li>• Define scribe, Fertile Crescent, city-state, polytheism, and myth.</li> <li>• Evaluate what geographical features made life in the Fertile Crescent possible.</li> <li>• Identify the Tigris and Euphrates Rivers and describe their role in ancient Mesopotamian settlement.</li> <li>• Assess how the flooding of the rivers affected the Mesopotamians.</li> <li>• Describe life in a Sumerian city.</li> <li>• Explain the systems of government in ancient Sumer.</li> <li>• Explain the structure of Sumerian religion.</li> <li>• Evaluate why religion was so important to the Sumerians.</li> <li>• Evaluate and assess the reasons that the city-state of Sumer met their demise.</li> </ul>	<p>7.3.9.A    7.1.7.B 7.3.9.B    7.2.7.A 7.3.9.C    7.3.7.A 7.3.9.D    7.4.7.A               7.4.7.B</p> <p>8.1.9.A    8.1.7.A 8.1.9.B    8.4.7.A 8.1.9.C    8.4.7.D 8.1.9.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: The Fertile Crescent**

**Time Line: 3-5 Weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What Empires are important to Sumerian Culture? How are goods and ideas passed along from place to place? What important achievements came from Fertile Crescent Empires?</p>	<ul style="list-style-type: none"> <li>Define empire, Babylon, caravan, bazaar, Zoroastrianism.</li> <li>Identify the three most important empires of the Fertile Crescent~ Babylonian, Assyrian, and Persian.</li> <li>Explain who Hammurabi was and describe his accomplishments.</li> <li>Describe characteristics and major accomplishments of the Babylonian, Assyrian, and Persian Empire.</li> <li>Explain who Nebuchadnezzar II was and describe his accomplishments as ruler of the Babylonian Empire.</li> <li>Identify who Cyrus the Great was and describe his accomplishments</li> <li>Compare and Contrast the three main Fertile Crescent empires.</li> </ul>	<p>8.1.7.A 8.4.7.A 8.4.7.C 8.4.7.D</p> <p>8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D</p> <p>8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D</p>
<p>What Empires are important to Sumerian Culture? How are goods and ideas passed along from place to place? What important achievements came from Fertile Crescent Empires?</p>	<ul style="list-style-type: none"> <li>Assess how the Persian promotion of trade spread culture and ideas throughout Central Asia, the Mediterranean, and Europe.</li> <li>Evaluate the lasting influence of the Persian Empire's achievements.</li> </ul>	

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**Time Line: 3-5 Weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How has culture and government become part of Mesopotamia's legacy?	<ul style="list-style-type: none"> <li>Define code and cuneiform</li> <li>Describe the importance and impact of Hammurabi's Code.</li> <li>Evaluate the affect Hammurabi's code had on the rule of the Babylonians.</li> <li>Assess the lasting influence that Hammurabi's code had on the way rulers govern their people.</li> <li>Evaluate how Hammurabi's code uses punishment. Describe why some punishments were harsher than others.</li> <li>Describe how early writing began and what purpose it served.</li> <li>Identify how early writing records were kept and the tools that were used.</li> <li>Evaluate why the development of writing was an important step in human history.</li> </ul>	8.1.7.A  8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D  8.1.9.A 8.1.9.B 8.1.9.C  8.4.9.B 8.4.9.C 8.4.9.D
What Mediterranean civilizations made a significant impact on the Fertile Crescent? How did the lack of agriculture influence the Phoenicians way of life? Who are the Israelites?	<ul style="list-style-type: none"> <li>Define alphabet, monotheism, famine, exile.</li> <li>Identify Phoenicia and the Israelites as Mediterranean civilizations.</li> <li>Evaluate how Phoenicia's geographic location affected their trade and way of life.</li> <li>Identify the resources that the Phoenician used to build their wealth.</li> <li>Compare and Contrast the Phoenician alphabet to cuneiform script and to the English alphabet.</li> <li>Assess the impact the Phoenician alphabet had on other civilizations.</li> <li>Identify who the Israelites were and their accomplishments.</li> <li>Identify who Abraham was and describe his impact on world religions.</li> <li>Describe the events that led to the migration and settlement of the Israelites.</li> </ul>	8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D  7.3.7.A  7.3.9.A 7.3.9.B 7.3.9.C 7.3.9.D  8.4.9.A 8.4.9.C 8.4.9.D

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Unit: The Fertile Crescent**

**Time Line: 3-5 Weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors	
What is Judaism?	<ul style="list-style-type: none"><li>• Define covenant, Moses, prophet, Diaspora</li><li>• Identify and describe the basic beliefs of Judaism.</li><li>• Determine how the Jews were and are able to preserve their heritage.</li><li>• Compare and Contrast the beliefs of Judaism with the beliefs of other people in the ancient world.</li><li>• Evaluate how Judaism has impacted other world religions.</li></ul>	8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D  8.4.9.A 8.4.9.B 8.4.9.C	8.1.7.A 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D   8.4.9.D



**Hamburg Area School District  
Course Plan  
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**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: Ancient Egypt and Nubia**

**Time Line: 3-5 weeks**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
How does where we live affect how we live? How did the physical geography affect the growth and survival of ancient Nile River Valley civilizations?	<ul style="list-style-type: none"> <li>Define Nubia, cataract, delta, and silt</li> <li>Describe the geography of Egypt/Nubia and identify why ancient people settled there</li> <li>Investigate how the geography of the Nile changes and the impact it makes on Egyptian and Nubian civilizations.</li> <li>Evaluate all the uses of the Nile by both Nubian and Egyptian civilizations.</li> <li>Evaluate how the people of Egypt and Nubia benefitted from the geography of their region.</li> <li>Describe the role the Nile River played on trade.</li> </ul>	<div>7.1.9.B      7.1.7.A</div> <div>7.3.9.A      7.2.7.A</div> <div>7.3.9.C      7.3.7.B</div> <div>7.3.9.D      7.4.7.B</div> <div>7.3.9.E</div> <div>8.1.9.A      8.1.7.A</div> <div>8.1.9.C</div>
Who were the rulers of Ancient Egypt? How were Ancient Egyptian governments organized? What are the Three Kingdoms of Ancient Egypt?	<ul style="list-style-type: none"> <li>Define pharaoh, dynasty, absolute power, and regent.</li> <li>Describe the history of Egyptian kings and their accomplishments.</li> <li>Identify and define the Three Kingdom Periods, what dynasties ruled and what accomplishments were made.</li> <li>Evaluate what characterized the rule of each Kingdom period.</li> <li>Compare and Contrast each of the Three Kingdoms.</li> <li>Assess what caused the decline of Egypt during the New Kingdom.</li> </ul>	<div>8.1.7.A</div> <div>8.1.9.A</div> <div>8.1.9.C</div> <div>8.1.9.D</div> <div>8.4.9.A</div> <div>8.4.9.C</div> <div>8.4.9.D</div> <div>8.4.7.A</div> <div>8.4.7.B</div> <div>8.4.7.C</div> <div>8.4.7.D</div>

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient Egypt and Nubia**

**Time Line: 3-5 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What was the religion of the Ancient Egyptians? How did their religion impact on their government, culture and society?</p> <p>What was everyday life like for the Ancient Egyptians? Describe the culture and societal structure of the Ancient Egyptians. What advancements in science and medicine were made by the Ancient Egyptians?</p>	<ul style="list-style-type: none"> <li>• Define afterlife, mummy, pyramid, Giza</li> <li>• Describe the religious beliefs of the Egyptians and identify their gods and goddesses.</li> <li>• Describe how the building of the pyramids was organized and their purpose</li> <li>• Identify the steps of the mummification process and describe its purpose.</li> <li>• Evaluate how the importance of the afterlife correlated with Egyptian burial rituals and procedures.</li> <li>• Analyze how historians knew the afterlife was important to the religion of the Ancient Egyptians.</li> <li>• Define hieroglyphs, papyrus, and astronomer.</li> <li>• Investigate how historians were able to investigate how the ancient Egyptians lived.</li> <li>• Identify Egypt's social classes and describe their impact on society.</li> <li>• Describe the characteristics of the following groups: slaves, peasants, and women.</li> <li>• Identify hieroglyphics and evaluate their importance in Egyptian society.</li> <li>• Describe how hieroglyphics are used and identify other Egyptian writing tools.</li> <li>• Compare and Contrast hieroglyphics with the English alphabet.</li> <li>• Identify the Rosetta Stone and assess its significance and impact on what historians know about the Ancient Egyptians.</li> <li>• Identify the major advancements in science and medicine discovered by the ancient Egyptians.</li> <li>• Analyze how Egyptian learning achievements affected future civilizations.</li> <li>• Investigate why the development of a yearlong calendar and four month seasons were important to the survival of Egyptian society.</li> </ul>	<p>8.1.7.A 8.1.9.A</p> <p>8.4.7.A 8.4.9.C</p> <p>8.4.9.B 8.4.9.C</p> <p>8.1.7.A 8.1.7.B</p> <p>8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D</p> <p>8.1.9.B 8.1.9.C 8.1.9.D</p> <p>8.4.9.B 8.4.9.C</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient Egypt and Nubia**

**Time Line: 3-5 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What was the relationship between the Nubians and Egyptians?</p> <p>What accomplishments did the Nubians make as a Nile River Valley culture?</p>	<ul style="list-style-type: none"> <li>• Define ore, Lower Nubia, Upper Nubia, and artisan.</li> <li>• Identify Nubian kingdoms centered in Kerma (Kush), Napata, and Meroe.</li> <li>• Compare and Contrast Nubian culture with Egyptian culture.</li> <li>• Investigate the relationship between Egypt and Nubia.</li> <li>• Discuss why Nubia and Egypt became rivals.</li> <li>• Identify characteristics of Kerma culture.</li> <li>• Analyze what made Nubia a powerful and wealthy civilization.</li> <li>• Indentify what modern countries are in ancient Nubia's location.</li> <li>• Investigate what signs of Nubian culture still exist in present day Africa.</li> </ul>	<p>8.1.7.A 8.4.7.A 8.4.7.C</p> <p>8.1.9.A 8.1.9.B 8.1.9.C</p> <p>8.4.9.B 8.4.9.C 8.4.9.D</p>

**Hamburg Area School District  
Course Plan  
Social Studies and World Cultures**

**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: Ancient India**

**Time Line: 3-5 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Investigate India's geography.  How did the physical geography affect the growth of ancient India?	<ul style="list-style-type: none"> <li>Define subcontinent, monsoon, citadel, migrate, caste.</li> <li>Describe the geography of India and identify its major rivers, mountains, oceans, and landforms.</li> <li>Analyze why ancient people settled in the places they chose in India.</li> <li>Explain the monsoon season and predict the affect it has on Indian agriculture and society.</li> <li>Determine how the geography of India will affect its civilization.</li> <li>Identify present day countries that border the Indian subcontinent.</li> </ul>	7.1.7.A    8.1.7.A  7.2.7.A    8.4.7.A 7.4.7.A 7.4.7.B  7.1.9.B 7.2.9.A 7.3.9.A  8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D  8.4.9.D
What was life like in the Indus River Valley cities?  What were the factors that cause a rise of new culture in the Indus and Ganges river valleys?	<ul style="list-style-type: none"> <li>Locate Mohenjo-Daro, Harappa, and Lothal on a map.</li> <li>Describe what life was like in an Indus Valley City.</li> <li>Compare and Contrast an ancient Indus Valley city to present day modern conveniences.</li> <li>Evaluate what factors contributed to the decline of Mohenjo-Daro</li> </ul>	7.3.9.B    7.3.7.A  8.4.9.C    8.4.7.C 8.4.9.D    8.4.7.D

**Hamburg Area School District**  
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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient India**

**Time Line: 3-5 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors	
<p>Who were the Aryans and how did they influence Indian culture?</p> <p>How did the Aryans organize their society?</p> <p>What is the caste system and how has it impacted Indian society for thousands of years?</p>	<ul style="list-style-type: none"> <li>Identify who were the Aryans and where they migrated from.</li> <li>Determine the factors that caused the Aryan culture to spread throughout India.</li> <li>Describe the characteristics of Aryan culture.</li> <li>Define Vedas and discuss its impact on Indian culture.</li> <li>Explain how the caste system affected Indian society and religion.</li> <li>Connect the Indian caste system of ancient times with the caste system in place today.</li> <li>Differentiate the characteristics of people in each caste.</li> </ul>	<p>7.3.9.B</p> <p>8.1.9.A 8.1.9.C 8.1.9.D</p> <p>8.4.9.B 8.4.9.C</p>	<p>7.3.7.A</p> <p>8.1.7.A 8.1.7.B</p> <p>8.4.7.B 8.4.7.C</p>
<p>What is Hinduism?</p>	<ul style="list-style-type: none"> <li>Define Brahman, avatar, reincarnation, dharma, ahimsa, and mandir.</li> <li>Summarize the beginnings and beliefs of Hinduism.</li> <li>Describe the teachings of Hinduism.</li> <li>Identify the three main Gods of Hinduism and discuss the role they play in the practice of the religion.</li> <li>Identify Hindu religious text.</li> <li>Define reincarnation and describe its role in Hinduism.</li> <li>Define karma.</li> <li>Analyze the relationship between good and bad behavior and its connection to reincarnation.</li> <li>Explain how Hinduism is practiced in today's society.</li> <li>Compare and contrast Hinduism with other world religions.</li> </ul>	<p>8.1.9.A 8.1.9.C 8.1.9.D</p> <p>8.4.9.C 8.4.9.D</p> <p>8.4.7.A 8.4.7.C 8.4.7.D</p>	<p>8.1.7.A</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient India**

**Time Line: 3-5 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors	
Who was Siddhartha Gautama? Who was the Buddha? What is Buddhism? What is Buddhism impact on the world religion?	<ul style="list-style-type: none"> <li>Define meditate, nirvana, and missionary.</li> <li>Summarize the beginnings and beliefs of Buddhism.</li> <li>Identify who Siddhartha Gautama was and his achievements.</li> <li>Summarize the life of Siddhartha and express the reasons why he became the Buddha.</li> <li>Define the Middle Way and describe its impact on Buddhism.</li> <li>Evaluate how Buddha was accepted inside and outside of India and what happened to his teachings after he died.</li> <li>Identify all the countries Buddhism has spread too.</li> <li>Compare and contrast Buddhism and Hinduism.</li> <li>Explain how Buddhism is practiced in today's society.</li> </ul>	7.3.9.B  8.1.9.C 8.1.9.D  8.4.9.A 8.4.9.B	7.3.7.B  8.1.7.A  8.4.9.A 8.4.9.B

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient India**

**Time Line: 3-5 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>How did the Ancient Indians organize government?  Who was Ashoka?  What were the major empires of India?  What major inventions and advancements happened during India's Golden Age?</p>	<ul style="list-style-type: none"> <li>• Define Maurya Empire, convert, and tolerance.</li> <li>• Identify who Chandragupta Maurya was and describe his accomplishments.</li> <li>• Summarize how the Maurya Empire was established.</li> <li>• Identify who Ashoka was and discuss his impact on Indian society.</li> <li>• Discuss why the events of the Battle of Kalinga were a turning point for the Maurya Empire.</li> <li>• Evaluate the costs of benefits of the Maurya Empire's rule.</li> <li>• Identify when the Gupta Empire took control and discuss their major accomplishments.</li> </ul>	<p>8.4.7.A  8.4.7.C  8.4.7.D</p> <p>8.4.9.A  8.4.9.C  8.4.9.D</p>
<p>How did the Ancient Indians organize government?  Who was Ashoka?  What were the major empires of India?  What major inventions and advancements happened during India's Golden Age?</p>	<ul style="list-style-type: none"> <li>• Assess why the Gupta Empire is known as India's Golden Age.</li> <li>• Identify major scientific and medical advancements made during India's Golden Age.</li> <li>• Distinguish Gupta culture from the Maurya Empire.</li> <li>• Assess what Indian inventions have made a lasting impact on modern society.</li> </ul>	<p>8.4.7.A  8.4.7.C  8.4.7.D</p> <p>8.4.9.A  8.4.9.C  8.4.9.D</p>

**Hamburg Area School District**  
**Course Plan**  
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**Course Name:**  
**Unit: Ancient China**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors	
Investigate China's geography.  How did the physical geography affect the growth of the ancient Chinese?	<ul style="list-style-type: none"> <li>Define loess, dike, and subcontinent.</li> <li>Describe the geography of China and identify its major mountains, deserts, rivers, oceans, and other landforms.</li> <li>Analyze why ancient people settled in the locations they chose?</li> <li>Determine how the geography of China will affect its civilizations.</li> <li>Locate the Yellow River and evaluate its impact on Chinese civilization.</li> <li>Evaluate why the Yellow River is called China's Sorrow.</li> <li>Determine the cost and benefits of China's varied geography.</li> <li>Identify present day countries that border China.</li> <li>Compare and Contrast China's geography with Indian, Mesopotamian, and Egyptian civilizations.</li> </ul>	7.1.7.B  7.2.7.A 7.4.7.A 7.4.7.B  7.1.9.B 7.2.9.A 7.3.9.A  8.4.7.D  8.4.9.D	
Who were China's first civilizations? How were China's first governments organized? What important accomplishments were made by China's first civilizations and how did they impact society?	<ul style="list-style-type: none"> <li>Identify the Shang and Zhou Dynasties as the first Chinese civilizations.</li> <li>Identify accomplishments and characteristics that distinguish the Shang and Zhou Dynasties.</li> <li>Define mandate of heaven and describe its affect on Chinese authority.</li> </ul>	7.3.9.B  8.1.9.A  8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D	7.3.7.A  8.1.7.A  8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D



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**Course Name:**  
**Unit: Ancient China**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Investigate the importance and structure of families in Chinese culture.	<ul style="list-style-type: none"> <li>Define extended family and ancestors.</li> <li>Describe how a traditional ancient Chinese family lived.</li> <li>Investigate the role of women in ancient Chinese society.</li> <li>Evaluate the factors that determined a person's status with early Chinese families.</li> <li>Discuss the importance and impact ancestors have Chinese culture.</li> </ul>	8.4.7.A 8.4.7.C 8.4.7.D  8.4.9.B 8.4.9.C 8.4.9.D
Who was Confucius? What influence did Confucianism have on Chinese Society? What religions are practiced in China? What effect did the civil service have on Confucianism and Chinese society?	<ul style="list-style-type: none"> <li>Define Confucius, philosophy, and civil service.</li> <li>Identify who Confucius was and describe his major accomplishments.</li> <li>Summarize the events of Confucius's life.</li> <li>Discuss the fundamentals of Confucius's teachings and describe the students he preferred to teach.</li> <li>Identify the Analects and its role the spread of Confucianism.</li> <li>Investigate and analyze the affects Confucianism had on Chinese society.</li> <li>Identify religions practiced in China.</li> <li>Describe the religious traditions of China.</li> <li>Assess the influence Confucianism had on the way early Chinese governments were organized.</li> </ul>	8.1.9.A    8.1.7.A 8.1.9.B    8.1.7.B 8.1.9.C    8.1.7.C 8.1.9.D  8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D  8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D

**Hamburg Area School District  
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Social Studies and World Cultures**

**Course Name:**  
**Unit: Ancient China**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What historical accomplishments are the ancient Chinese known for?	<ul style="list-style-type: none"><li>• Discuss the cultural and economic impact of the Silk Road.</li><li>• Discuss the importance of Sima Qian's role in preserving Chinese traditions.</li><li>• Evaluate how the achievements of the Han Dynasty affected later generations of Chinese people.</li><li>• Discuss how Chinese inventions have impacted modern day society.</li></ul>	<div>8.1.9.A      8.1.7.A</div> <div>8.1.9.B</div> <div>8.1.9.D</div> <div>8.4.9.A      8.4.7.A</div> <div>8.4.9.C      8.4.7.B</div> <div>8.4.9.D      8.4.7.D</div>

**Hamburg Area School District**  
**Course Plan**  
**Social Studies and World Cultures**

**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient Greece**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>How did physical geography affect the growth of the ancient Greeks?</p> <p>Investigate the Geography of Greece.</p>	<ul style="list-style-type: none"> <li>Define peninsula and island.</li> <li>Discuss how the lack of rivers will affect Greek agriculture.</li> <li>Discuss how the geography of Greece affected the customs and culture of the ancient people that settled there.</li> <li>Discuss what geographical features benefitted early Greek civilization.</li> <li>Identify present day countries that border Greece.</li> <li>Label Peloponnesus, Balkan Peninsula, Asia Minor, Crete, Aegean Sea, Ionian Sea, Mediterranean Sea, Pindus Mountains on a map.</li> <li>Identify and locate the names of major cities in Ancient Greece.</li> </ul>	<p>7.2.7.A 7.4.7.A 7.4.7.B</p> <p>7.1.9.A 7.1.7.A</p> <p>7.2.9.A 7.2.9.B</p> <p>7.3.9.A 7.3.7.A 7.3.9.D</p>
<p>Who were the first Greek civilizations?</p> <p>Investigate the culture, economy, and decline of early Greek civilizations?</p> <p>What were the major contributions and impact of early Greek civilizations?</p>	<ul style="list-style-type: none"> <li>Identify the Minoan and Mycenaean as the first Greek civilizations.</li> <li>Define cultural borrowing.</li> <li>Describe the two important early Greek civilizations.</li> </ul>	<p>8.1.9.A 8.1.7.A 8.1.9.B 8.1.9.C 8.4.7.A 8.4.9.C 8.4.7.C 8.4.9.D 8.4.7.D</p>
<p>What role to poems and myths play Greek heritage?</p> <p>What is the Trojan War and how did it impact Greek history?</p>	<ul style="list-style-type: none"> <li>Discuss Homer and the Iliad and Odyssey.</li> <li>Summarize the events of the Trojan War.</li> <li>Discuss the Dark Ages of Greece.</li> </ul>	<p>8.1.9.A 8.1.7.A 8.4.9.B 8.1.9.B 8.4.7.A 8.4.9.C 8.1.9.C 8.4.7.B 8.4.9.D 8.1.9.D 8.4.7.C 8.4.7.D</p>
<p>How were the first governments of Greece organized?</p> <p>What impact did the early governments of Greece make on ancient and present day societies?</p>	<ul style="list-style-type: none"> <li>Define acropolis, city-states, aristocrats, tyrant, and democracy.</li> <li>Identify the three types of governments that developed in Greek city-states after Greece's Dark ages.</li> <li>Discuss Greek social classes.</li> <li>Analyze how the rise of the middle class helped the governments of Greece to be more democratic.</li> <li>Examine the structure of the city-states and evaluate their impact on Greek government.</li> </ul>	<p>8.1.9.A 8.1.7.A 8.1.9.C</p> <p>8.4.9.C 8.4.7.A 8.4.9.D 8.4.7.C 8.4.7.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient Greece**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What historical accomplishments is ancient Greece known for?</p> <p>Investigate Greek philosophy, art, and religion.</p>	<ul style="list-style-type: none"> <li>Define oracle, philosopher, tragedy, tribute, comedy, and drama.</li> <li>Discuss what characterized the Golden Age of Athens.</li> <li>Describe the religion of the ancient Greeks.</li> <li>Identify the 12 main Olympian Gods and discuss their role and importance.</li> <li>Explain how the Greeks attempted to understand the world.</li> <li>Analyze the importance and impact of philosophy to the ancient Greeks.</li> <li>Explain the significance of drama in the ancient Greek society.</li> <li>Identify who Socrates, Plato, and Aristotle were and discuss their impact on ancient and modern day philosophy.</li> <li>Explain what the Parthenon is and discuss its impact on Greek culture.</li> <li>Identify the goals of Greek art.</li> <li>Examine a Greek play and piece of art work and determine what the goals of the play write and artist tell us about Greek culture.</li> </ul>	<p>8.1.9.A      8.1.7.A  8.1.9.B      8.1.7.B  8.1.9.C      8.1.7.C  8.1.9.D</p> <p>8.4.9.A  8.4.9.B  8.4.9.C  8.4.9.D</p> <p>8.4.7.A  8.4.7.B  8.4.7.C  8.4.7.D</p>
<p>Why is Athens considered to be one of the most important city-states in Greek culture?</p>	<ul style="list-style-type: none"> <li>Define Athens, agora, vendor, and slavery</li> <li>Describe the home life of the Greeks.</li> <li>Describe what activities that took in the agoras.</li> <li>Compare and Contrast the responsibilities of men and women in Ancient Greece.</li> <li>Examine the impact of men and women's roles on Greek society.</li> <li>Explore why many slaves in Greece were foreigners.</li> </ul>	<p>8.1.9.A    8.1.7.A  8.1.9.B  8.1.9.D</p> <p>8.4.7.A  8.4.7.C  8.4.7.D</p> <p>8.4.9.C  8.4.9.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: Ancient Greece**

**Time Line: 3 – 4 weeks**

<b>Essential Content/ Essential Questions</b>	<b>Performance Objectives</b>	<b>Standards/Anchors</b>
<p>What was life like in the city-state Sparta? Investigate the events of the Persian War. What are conflicts facing the Athenian Empire?</p>	<ul style="list-style-type: none"> <li>• Define helot, plague, &amp; blockade.</li> <li>• Describe what life was like for people in Sparta.</li> <li>• Compare and Contrast life in Sparta and Athens.</li> <li>• Summarize the events of the Peloponnesian War.</li> <li>• Summarize the events and of the Spartan Athenian War.</li> <li>• Discuss the impact of the outcome of both the Spartan Athenian War and Peloponnesian War.</li> </ul>	<p>8.1.9.A      8.1.7.A 8.1.9.B 8.1.9.C 8.1.9.D  8.4.7.A 8.4.7.C 8.4.7.D  8.4.9.C 8.4.9.D</p>
<p>How did Alexander the Great build his empire? What is the age of Hellenism? How did Greek culture spread to many other parts of the world?</p>	<ul style="list-style-type: none"> <li>• Define barbarian and assassinate.</li> <li>• Identify who Alexander the Great was and describe the events that caused him to become king.</li> <li>• Define Hellenistic and identify where the word comes from.</li> <li>• Determine what the importance of Alexandria, Egypt was.</li> <li>• Describe what features of Greek culture could be seen in the Hellenistic kingdoms.</li> <li>• Describe the importance of scientific contributions made by Euclid, Eratosthenes, and Aristarchus.</li> </ul>	<p>8.1.9.A      8.1.7.A 8.1.9.B      8.1.7.B 8.1.9.C      8.1.7.C 8.1.9.D  8.4.9.A      8.4.7.A 8.4.9.B      8.4.7.B 8.4.9.C      8.4.7.C 8.4.9.D      8.4.7.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**

**Unit: Ancient Rome**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>How did physical geography affect the growth of the ancient Romans?</p> <p>Investigate the geography of Rome.</p>	<ul style="list-style-type: none"> <li>Identify what modern day country Rome is located in and modern day countries that border that country.</li> <li>Identify important landforms (mountains, rivers, plains, waterways) in Rome.</li> <li>Describe what geographical advantages the Romans had by settling where they did.</li> </ul>	<p>7.1.9.A 7.2.9.A 7.3.9.A</p> <p>7.2.7.A 7.3.7.A 7.4.7.A 7.4.7.B</p>
<p>How did the ancient peoples of Rome develop their governments?</p> <p>Investigate the early civilizations of Rome and their impact on their society.</p>	<ul style="list-style-type: none"> <li>Define republic, consul, patrician, plebeian, veto, and, dictator.</li> <li>Identify who the Etruscans were and discuss why Roman overthrew their governments.</li> <li>List the important features of the Roman Republic.</li> <li>Identify the Patricians and the Plebeians and determine their reasons for conflict.</li> <li>Summarize the events that led to the rise of Julius Caesar and analyze his impact on Roman society.</li> <li>Evaluate why the Roman senate resented Caesar's power.</li> <li>Explain the events that led to the death of Caesar and the events that followed his demise.</li> </ul>	<p>8.1.9.A 8.1.7.A 8.1.9.C</p> <p>8.4.9.A 8.4.7.A 8.4.9.C 8.4.7.C 8.4.9.D 8.4.7.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**

**Unit: Ancient Rome**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What historical accomplishments are the ancient Romans known for?</p> <p>What lands did the ancient Romans conqueror?</p> <p>Who ruled the ancient Roman Empire?</p> <p>What influence did the Greeks have on Roman society?</p> <p>Investigate Rome's advancements in architecture, technology and science.</p> <p>What were Rome's laws?</p>	<ul style="list-style-type: none"> <li>• Define province and aqueduct.</li> <li>• Describe at its height what area the Roman Empire covered.</li> <li>• Explain how Rome handled the difficulty governing its large empire.</li> <li>• List what the Romans learn from the Greeks.</li> <li>• Compare and Contrast Roman and Greek religion.</li> <li>• Evaluate how the technological advancements benefitted and strengthened the Roman Empire.</li> <li>• Identify characteristics of Roman buildings.</li> <li>• Identify what the Colosseum was and discuss its impact and role in Roman culture.</li> <li>• List two laws of ancient Rome.</li> <li>• Define Justinian's Code and evaluate the purpose of its laws.</li> <li>• Compare and contrast Cicero's code with the ideas in Justinian's Code.</li> </ul>	<p>8.1.9.A</p> <p>8.1.9.B</p> <p>8.1.9.C</p> <p>8.1.9.D</p> <p>8.1.7.A</p> <p>8.1.7.B</p> <p>8.1.7.C</p> <p>8.4.7.A</p> <p>8.4.7.B</p> <p>8.4.7.C</p> <p>8.4.7.D</p> <p>8.4.9.B</p> <p>8.4.9.C</p> <p>8.4.9.D</p>
<p>What were the beliefs and values of the ancient Romans?</p> <p>Investigate the structure of Roman society.</p> <p>What characterized family life in ancient Rome?</p> <p>Examine the practice of slavery in Rome.</p>	<ul style="list-style-type: none"> <li>• Define villa, circus, and gladiator.</li> <li>• Describe the living conditions of the rich and poor of ancient Rome.</li> <li>• Explain why it was in the interests of the Roman government to feed and entertain its people.</li> <li>• Describe ancient Roman family life.</li> <li>• Describe the role of men and women in ancient Rome society.</li> <li>• Evaluate why the Romans liked peaceful family lives, but celebrated violent combat in arenas.</li> <li>• Identify what kinds of work slaves did in ancient Rome.</li> <li>• Identify who owned slaves.</li> <li>• Assess how abolishing slavery would have altered Roman society.</li> </ul>	<p>8.4.9.C</p> <p>8.4.9.D</p> <p>8.4.7.A</p> <p>8.4.7.C</p> <p>8.4.7.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Ancient Rome**

**Time Line: 3 – 4 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What were the beliefs and values of the ancient Romans? What is Christianity? How did Christianity rise and spread in the Roman Empire? What impact did Christianity have on Roman society?	<ul style="list-style-type: none"> <li>Define messiah, disciple, epistle, and martyr.</li> <li>Identify who Jesus Christ was and discuss what his ideas teach.</li> <li>Define and discuss Christianity.</li> <li>Summarize the events that led to the rise of Christianity in the Roman Empire.</li> <li>Evaluate why Jesus' ideas attracted so many followers.</li> <li>Determine why the Roman governor had Jesus put to death.</li> <li>Identify who Paul wrote his letters too and explain how these writings affected Christianity.</li> <li>Compare and Contrast Christianity with other ancient religions (Judaism, Buddhism, Confucianism, and Hinduism) that are still practiced today.</li> </ul>	8.1.9.A 8.1.9.C 8.1.9.D  8.1.7.A  8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D  8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D
What caused the decline of the Roman Empire? How did the Roman government come to accept Christianity? What events marked the defeat of Rome?	<ul style="list-style-type: none"> <li>Define mercenary and inflation.</li> <li>Identify who Constantine was and describe his impact on ancient Rome.</li> <li>Summarize the events that led to the decline and eventual fall of Rome.</li> <li>Describe what emperor Constantine did to show that he accepted Christianity.</li> <li>Determine why Constantine tried to strengthen the Christian church.</li> <li>Analyze why Rome was unable to resist the invading armies of the northern tribes.</li> </ul>	8.1.9.A      8.1.7.A 8.1.9.B      8.1.7.B 8.1.9.C      8.1.7.C 8.1.9.D  8.4.7.A 8.4.7.C 8.4.7.D  8.4.9.A 8.4.9.C 8.4.9.D



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**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: Byzantine and Muslim Civilizations**

**Time Line: 2 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors	
<p>How did Constantinople and the Byzantine Empire become powerful?</p> <p>What were the achievements of the Age of Justinian?</p> <p>Investigate about the later years of the Byzantine Empire.</p> <p>What type of government was formed in the Byzantine Empire?</p>	<ul style="list-style-type: none"> <li>• Locate Constantinople.</li> <li>• Explain how Constantinople's location contributed to its growth and strength of the Byzantine Empire.</li> <li>• Identify who Constantine was and discuss his accomplishments.</li> <li>• Explain what qualities made Justinian a good and successful ruler.</li> <li>• Determine why Justinian's Code was so important.</li> <li>• Identify and discuss the dispute that split the medieval Christian church.</li> <li>• Evaluate why the split of the medieval Christian church might have weaken the Byzantine Empire.</li> </ul>	<p>7.3.9.B    7.1.7.A</p> <p>7.3.9.D    7.3.7.A</p> <p>7.3.9.E    7.4.7.A</p> <p>8.1.9.B    8.1.7.A</p> <p>8.1.9.C</p> <p>8.4.9.A    8.4.7.A</p> <p>8.4.9.B    8.4.7.B</p> <p>8.4.9.C    8.4.7.C</p> <p>8.4.9.D    8.4.7.D</p>	
<p>What are Islam and Muslim beliefs?</p> <p>Who was Muhammad?</p> <p>Investigate the Arabian Peninsula, its nomadic people, and its centers of trade.</p> <p>How did Islamic society's belief system affect its history?</p>	<ul style="list-style-type: none"> <li>• Define nomads, caravans, mosque, and Quran.</li> <li>• Identify the geographic features that cover most of the Arabian Peninsula.</li> <li>• Determine how did the geography of the Arabian Peninsula affected trade and settlement there.</li> <li>• Discuss why the Bedouins became nomads.</li> <li>• Identify who Muhammad was and discuss his accomplishments.</li> <li>• Summarize the main beliefs of Islam.</li> <li>• Compare and Contrast the beliefs of Sunni and Shiite Muslims.</li> </ul>	<p>7.3.9.D    7.3.7.A</p> <p>7.3.9.E    7.4.7.B</p> <p>8.4.7.A</p> <p>8.4.7.B</p> <p>8.4.7.C</p> <p>8.4.7.D</p> <p>8.4.9.A</p> <p>8.4.9.B</p> <p>8.4.9.C</p> <p>8.4.9.D</p>	

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**Course Name: World Cultures 7<sup>th</sup> Grade  
Unit: Byzantine and Muslim Civilizations**

**Time Line: 2 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>How did the religion of Islam spread? Investigate the golden age of Islam under the rule of the caliphs.</p> <p>What was the pattern of day-to-day life in Islamic societies?</p>	<ul style="list-style-type: none"> <li>Define caliph.</li> <li>Identify who Omar Khayyam was and discuss his accomplishments.</li> <li>Describe the two main ways that Islam spread beyond the Arabian Peninsula.</li> <li>Summarize the events of the Battle of Tours.</li> <li>Discuss how European culture might be altered if the outcome of the Battle of Tours was different.</li> <li>Locate Baghdad on a map and evaluate why this was a good choice for a capital of an empire.</li> <li>Explain how geography and trade contribute to a city's prosperity and power.</li> </ul>	<p>7.3.9.A 7.2.7.A 7.3.9.C 7.3.7.A 7.3.9.D 7.4.7.A 7.3.9.E</p> <p>8.1.9.A 8.1.7.A 8.1.9.C</p> <p>8.4.9.A 8.4.7.A 8.4.9.C 8.4.7.B 8.4.9.D 8.4.7.C 8.4.7.D</p>
<p>How did the religion of Islam spread? Investigate the golden age of Islam under the rule of the caliphs.</p> <p>What was the pattern of day-to-day life in Islamic societies?</p>	<ul style="list-style-type: none"> <li>Identify three Arab contributions to mathematics and science and discuss their impact on global society.</li> <li>Evaluate how Arab contributions to math and science come from both borrowed and new knowledge and ideas.</li> </ul>	<p>7.3.9.A 7.3.7.A 7.3.9.C 7.3.9.D 7.3.9.E</p> <p>8.1.9.A 8.1.7.A 8.1.9.C 8.1.7.B 8.1.7.C</p> <p>8.4.9.A 8.4.9.C 8.4.9.D</p> <p>8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D</p>

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**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: Europe in the Middle Ages**

**Time Line: 3 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>What types of governments were formed in Europe during the Middle Ages?</p> <p>Investigate when the Middle happened and what life was like.</p> <p>How was land and power divided under feudalism?</p> <p>What was life like for peasants and serfs?</p>	<ul style="list-style-type: none"> <li>Define medieval, feudalism, manor, serf, and knight.</li> <li>Identify when the Middle Ages occurred.</li> <li>Describe what life was like for medieval peasants.</li> <li>Discuss why Charlemagne's empire falls apart.</li> <li>Explain how the feudalism system worked.</li> <li>Examine the relationship between lords and vassals.</li> <li>Discuss the Manor System and describe how a manor would be organized.</li> <li>Determine why a manor could produce a wide variety of goods.</li> <li>Examine the relationship of a serf to his or her manor.</li> <li>Predict how a serf could become free.</li> </ul>	<p>8.1.9.A    8.1.7.A 8.1.9.B    8.1.7.B 8.1.9.C    8.1.7.C</p> <p>8.4.9.A 8.4.9.C 8.4.9.D</p> <p>8.4.7.A 8.4.7.C 8.4.7.D</p>
<p>What was the pattern of day-to-day life in the European Middle Ages.?</p> <p>Why was the Roman Catholic Church so important and powerful during the Middle Ages?</p> <p>What is the connection between trade and the growth of towns?</p> <p>What was life like in medieval towns?\</p> <p>Investigate the role of culture and learning in the Middle Ages.</p>	<ul style="list-style-type: none"> <li>Define clergy, excommunication, guild, apprentice, chivalry, &amp; troubadour.</li> <li>Explain why the Church was important in everyday life?</li> <li>Determine how the importance of the Church contributed to its power during the Middle Ages.</li> <li>Identify the factors that increased trade in Western Europe.</li> <li>Identify what the black plague was and discuss its impact on Middle Ages society.</li> <li>Assess how the growth of trade might have affected the life of ordinary people.</li> <li>Describe some advantages of living in a medieval city.</li> <li>Explain what benefits a person from joining a guild.</li> </ul>	<p>7.3.9.C    7.3.7.A</p> <p>8.1.9.A    8.1.7.A 8.1.9.C    8.1.7.B               8.1.7.C</p> <p>8.4.9.B 8.4.9.C 8.4.9.D</p> <p>8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D</p>

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**Unit: Europe in the Middle Ages**

**Time Line: 3 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How did the Middle Ages beliefs affect its history? What were the causes, effects, and accomplishments of the Crusades?	<ul style="list-style-type: none"> <li>Define pilgrim and Crusades.</li> <li>Locate and define Jerusalem and the Holy Land.</li> <li>Discuss why the pope wanted to conquer the Holy Land.</li> <li>Determine the chief goal of the crusaders.</li> <li>List the events of the First Crusade in order.</li> <li>Compare and Contrast the First Crusade with later Crusades.</li> <li>Identify King Richard I and Saladin and discuss their roles in the Crusades.</li> <li>Describe the relationships between the European Christians and Muslim Turks.</li> <li>Explain and discuss tow effects of the Crusades.</li> <li>Predict what might have happened in Europe if the Crusades had never taken place.</li> </ul>	<div>8.1.9.A      7.3.9.B</div> <div>8.1.9.B</div> <div>8.1.9.C</div> <div>8.4.9.A</div> <div>8.4.9.C</div> <div>8.4.9.D</div> <div>8.1.7.A      7.3.7.A</div> <div>8.4.7.A</div> <div>8.4.7.B</div> <div>8.4.7.C</div> <div>8.4.7.D</div>
What types of governments were formed in the Middle Ages? What is nation building and what forces led to it occurring in Europe? What was the Hundred Years' War and how did it impact England and France?	<ul style="list-style-type: none"> <li>Define nation, Magna Carta, and Model Parliament.</li> <li>Identify what is nation building.</li> <li>Discuss how much power kings had under feudalism.</li> <li>Identify the causes of feudalism's decline and explain how it affected the power of kings.</li> <li>Discuss how the Magna Carta united Europe.</li> <li>Summarize the events of the Hundred Years' War.</li> <li>Explain who Joan of Arc was and discuss how she impacted the Hundred Years' War.</li> <li>Explain two effects of the Hundred Years' War.</li> </ul>	<div>8.1.9.A</div> <div>8.1.9.C</div> <div>8.1.9.D</div> <div>8.1.7.A</div> <div>8.1.7.B</div> <div>8.1.7.C</div> <div>8.4.9.B</div> <div>8.4.9.C</div> <div>8.4.9.D</div> <div>8.4.7.A</div> <div>8.4.7.B</div> <div>8.4.7.C</div> <div>8.4.7.D</div>

**Hamburg Area School District  
Course Plan  
Social Studies and World Cultures**

**Course Name: World Cultures 7<sup>th</sup> Grade**  
**Unit: A New Age Europe**

**Time Line: 1-2 weeks**

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
<p>How did the belief systems during Europe's New Age affect its history?</p> <p>What was the Renaissance?</p> <p>Who were Renaissance artists?</p>	<ul style="list-style-type: none"> <li>Define Renaissance and humanism. Summarize the causes and events of the Renaissance.</li> <li>Describe how the Renaissance combined new and old ideas.</li> <li>Identify which advancements in science are characterized as Renaissance.</li> <li>Discuss changes in art from the Middle Ages to the Renaissance.</li> <li>Characterize the factors that showed Renaissance art represented the new ideas of the age</li> <li>Identify Renaissance artists and discuss their impact on past and modern day society.</li> </ul>	<p>8.1.9.A 8.4.7.A 8.1.9.B 8.4.7.B 8.1.9.C 8.4.7.C 8.1.9.D 8.4.7.D</p> <p>8.1.7.A 8.1.7.B 8.1.7.C</p> <p>8.4.9.B 8.4.9.C</p>
<p>How did the belief systems during Europe's New Age affect its history?</p> <p>What was the Reformation?</p>	<ul style="list-style-type: none"> <li>Define Reformation and Protestant.</li> <li>Identify who Martin Luther was and discuss his role and impact on the Reformation.</li> <li>Compare and Contrast the structure of the Protestant and Catholic churches.</li> <li>Compare and Contrast the Protestant Reformation and the Catholic Reformation.</li> <li>Identify who the Jesuits were and discuss their role in the Catholic Reformation.</li> </ul>	<p>8.1.9.A 8.1.7.A 8.1.9.B 8.1.9.C 8.1.9.D</p> <p>8.4.9.A 8.4.9.B 8.4.9.C 8.4.9.D</p> <p>8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D</p>