

Hawk Happenings

Volume XXVIII Issue 7 November 16, 2023



Mrs. Angela Schaeffer's joins HAHS staff

Harley Davis - 11

Mrs. Schaeffer came to Hamburg because lot of her friends who are faculty work here and were asking her to work for our school because they thought she would be a great fit since she loves helping kids. She loves the Hamburg faculty because they are incredibly nice and so are the students.

Being the "new student" at this school is hard for her, but eventually she will get adjusted to being here. She had been teaching for 18 years, and 17 of them were in Minersville. Mrs. Schaeffer's favorite subject in school was math because the numbers were so easy for her. She chose to teach special education because she felt the need to help other kids/people in need for their learning.

Mrs. Schaeffer was an only child until she was 21. Her parents had a boy and girl. When she was a child she was really into Girl Scouts and sports and loved school a lot. She has lived in Schuylkill county for most of her life but spent time in Cocoa Beach, Florida and Hampton, Virginia after HS graduation. She is raising her two sons in Schuylkill County. She always grew up around the country setting, whether that be around motorcycles, four wheelers, or hunting weapons.



HAHS participate in etiquette dinner

Kaeli Cox - 11

This year, Hamburg Area High School is hosting its first ever etiquette dinner. The event is a free dinner that gives students an opportunity to familiarize themselves with a setting they will most likely see in the future.

Mrs. Del Conte is the career education specialist at Hamburg, so she is very involved with the event. She shared, "The etiquette dinner is meant to give students an opportunity to be in a more professional and formal dining setting, this will come in handy for job interviews since a lot are doing meal interviews." To avoid being unaware of the proper manners expected at a professional dinner, students are given the opportunity to learn the do's and don'ts.

These tips are not only useful at job interviews though. Mrs. Del Conte added, "It also comes in handy for dining with colleagues, a business dinner, meeting a future spouse or inlaws, all types of professional settings where you are asked to dine in a professional manner." So, students who may not be faced with knowing these mannerisms for a job interview over dinner may need to know them for other events. She also stated, "Another scenario is scholarship dinners or meeting future coaches as an athlete, any situation where you are in a more formalized setting." This dinner also benefits those wishing to continue their academic or athletic career.

Students may wonder how exactly they will be taught these manners and dinner courtesies. Mrs Del Conte replied, "We are bringing in an outside consultant that does this professionally. He has been working in the field for over 30 years, nationally and internationally known. He does this at colleges and universities, and creates a fun and interactive dinner." An experienced instructor on the topic is sure to make students feel more confident in what they are learning. She added, "This dinner is meant to be funny, the presenter will point student's mistakes in a funny way." So, students do not have to stress about messing up, because the dinner is created to recognize mistakes and improve them.

Mrs. Del Conte herself is looking forward to the experience. She remarked, "I am most looking forward to giving students these unique experiences they have not had yet. It is something else they can add to their professional development, and give them a different experience." The benefits and experience that comes from the event is not only anticipated by the students, but by those who planned it too.

Mrs. Del Conte concluded, "The goal is that they enjoy it and have a good time so the event can return for years to follow. Anytime you can make something hands-on or bring it to life for students in a fun way, it makes it memorable, unique, and a fun learning experience." The event is a light-hearted, no-pressure dinner that allows students to get comfortable with their professionalism. Students can be excited to attend such a beneficial, yet entertaining event.

While registration ended October 30, students who registered will be attending the event on November 8 from 5-7 pm at the Warehouse of Hamburg.



Musical fundraises for Bye Bye Birdie

Sara Fitzgerald - 12

The most recent fundraiser to support the musical was a 1950s-themed dance called a Sock Hop held on October 21 from 6 to 8 pm in the new gym. The attendees were allowed to dress in 1950s costumes and apparel. Mr. Barry, the director, wanted to raise money with a similar theme to the musical that was taking place. However, the dance was restricted to musical kids and their families only.

Mrs. Jackson loved seeing Mr. and Mrs. Bucheit dancing together. The students were dancing with their relatives and everyone was having a good time. Mr. Laughlin set up fancy lights and was the DJ for the night playing songs such as Those Magic Changes, Twist and Shout, and Another Saturday Night. The Transition Academy Class made chocolate-covered pretzels and there were Root Beer floats served.

Selena Henne, a senior, and Mrs. MacAffee in the musical, commented that she loved spending time with her friends at the dance. The dancing was fun and upbeat, and she was able to line dance and do the jitterbug.

The fundraiser was meant to have a similar effect to the character breakfast from last year. The directors of the musical are happy with the results and are excited for the upcoming shows.

Students participate in Aerial Boundaries

Elaina Hess - 10

Aerial Boundaries is a select singing group at HAHS run by Mrs Jackson. Any student is open to audition in any grade as long as they are involved in choir. This group is a great opportunity for students who are interested in singing and music to get involved and have new opportunities. They practice on Thursdays from 3-4. Aerial Boundaries is a travel singing group that goes to many places to perform in the community and other places. Last year, they had the amazing opportunity to go to New York City and perform at Radio City. This was a wonderful experience because students got to go and explore before coming to the venue and performing for hundreds of people.

A freshman, Koa Binder, is new to AB. She has only had one rehearsal so far but says she is very excited to continue to be in this group. Koa loves to sing and believes she is good at it. She auditioned for this group because she was inspired by other high schoolers who were involved. She loves choir and music and enjoys both very much.

A senior, Selena Henne, joined this group in her junior year. She says she joined AB because she is very passionate about music and singing. She says she wanted to get her voice out there and sing within her community. Her favorite memory is the bus rides to and home from events because it is always fun to practice songs and hang out with friends. She loves the atmosphere that is fun and inclusive. She says they all got along very well and it was very positive. She loved this opportunity and is excited to see what the rest of the year will bring to this experience.

Student Spotlight: Hailey Quinn

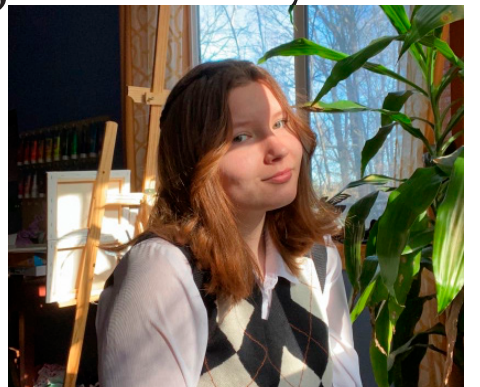
Sara Fitzgerald - 12

Hailey Quinn, a current junior, comments that her mom is her biggest inspiration. "She is always there for me, and her love and hard work have shown me the importance of staying determined." For college, Hailey plans to go to Susquehanna University. Susquehanna offers a good atmosphere and Hailey wants a smaller-sized college. She is unsure of her major but is strongly interested in history and science. Those subjects are interesting and fun for her.

Some activities Hailey enjoys are playing the flute, reading, and playing with her red lab named Simba. Hailey takes private flute lessons and participates in Hamburg's concert band, playing the flute since 5th grade. For musical inspiration, she enjoys the Beatles and their musical experimentation. She enjoys band because it allows her to make music with other people who enjoy playing instruments.

Hailey loves reading because it lets her get lost in the story she is reading." My favorite genres of books include romance and mystery but I don't have a favorite author." She organizes by the books she has read at school, then the romantic comedy section, and then the mystery shelf.

In order to work towards her future, Hailey is a current member of AP History, AP Language and Composition, and AP Biology. She is also a helper to Mrs. Farina, as she likes helping the teacher organize and set up labs.



Thanksgiving Break November 22-27

Student vote on their favorite school supplies

Bethany Stuffle - 10

In honor of the school year beginning, a survey was sent out to all students of Hamburg Area High School to vote on their favorite school supplies. A total of 90 responses were sent. Out of those 90 responses a whopping 21.1% said that their favorite school supply was their backpack. The second highest was 11.5% for notebook and calculator and the third highest was a tie between post-it notes and pencil case with 10%. It is understandable that so many students like their backpacks. They are very convenient and students can customize them however they would like to express themselves. Sticky-notes are also very useful and can come in a variety of shapes, sizes, and colors. They can be used to make notes in class or when reading a book. They can also be used to make to-do lists or to doodle in class.

Riley Mohn, a sophomore at HAHS, was one of the students who voted for a backpack. She likes backpacks regardless of the heavy weight. She said “It helps build stamina and is very easy to take on and off when I want to set stuff down.” Riley also likes how some backpacks come with matching lunch bags. She likes the convenience of backpacks and just how much can fit in them.



Dakota goes to England

Dakota Schneider - 9

On October sixth, I started my long journey to England. I left from the Philadelphia airport and was on a flight for 8 hours from Pennsylvania to England. This was my moms and my first time ever being on an airplane and we were so nervous. We arrived in England at around 8 in the morning BST. The purpose of this trip was to see the sights of the Beatles. Ever since my mom was a kid, she has loved the Beatles and I was basically born into it. I can not remember a time when the Beatles were not in my life.

Once we arrived in England, we went to the Harry Potter studio and stayed there for around 5 hours. There was so much to see and do. We got butterbeer, butterbeer ice cream, food, and some Harry Potter merch. After that, we went to a welcome dinner since we were on a tour while in England.

Our first official day of the trip started very early in the morning and we spent the whole day seeing all kinds of stuff. For example, we saw John Lennon's home, Brian Epstein's house, Paul McCartney's house, Abbey road, and then some small locations like Indica gallery and a club that was popular in the 60's. We grabbed some dinner and headed to the London Eye. It was beautiful, and we got to see the entire city from that angle including Big Ben.

On our second day, we headed to Chiswick where the Beatles filmed their music video, Paperback Writer. We got to go inside as well as in the garden where they filmed and took pictures. After that, we headed to the Beatles apartments that were featured in their movie, Help! We grabbed some lunch where the Beatles filmed for their movie Help! We met a gentleman by the name of Tony Bramwell who used to work with the Beatles from when they first formed to when they split. He told us lots of interesting facts about the Beatles that only he would know.

On our third day, we headed to Liverpool which was about a four hour drive from London. Personally, I think Liverpool is much more exciting than London. On our way to Liverpool we stopped at a few places. We stopped at a bakery for a quick lunch and a place called Friar Park. Friar Park was very popular with George Harrison and his ex-wife, Pattie. Then, we got to our hotel which was called the Hard Days Night hotel. We walked around Matthew street which has tons of Beatles related restaurants, shops, bars, and Beatles museums. One club there is called the Cavern Club. Although it is not the original Cavern Club, the Beatles originally started off playing there.

The fourth day, my mom and I walked to a Beatles museum on Matthew street which had so many interesting artifacts. Later that day we went to John Lennon and Paul McCartney's childhood homes which was one of my favorite places we visited. It was so cool to be able to step foot into the childhood homes of two musical geniuses. Then, we got some dinner and went to a pub to hang out with the people within our group.

On our fifth day, which was my personal favorite, we saw one of the coolest things in Beatles history. We went to the Casbah Coffee Club which has been around for many years. This was the earliest place the Beatles played in. All of the ceilings and some walls were painted by the actual members of the Beatles. There were even carvings in the wall that John put there in the 60's. Then, we went to the Beatles Story which is a museum in Liverpool. We saw the Beatles statue and went to the Fab 4 cafe which was all Beatles themed.

On our last day, we went to Penny Lane and Strawberry Fields which was another one of my favorite sights we saw. We also saw George Harrison's childhood home and a mural painted of Ringo Starr.

For my first time traveling, this was one of my favorite trips I have ever taken. I absolutely loved seeing all the places my mom and I have dreamed of going to. I would definitely travel again. For Beatles fans, Liverpool is the place to go.



Juniors dominate seniors in the 2023 Powderpuff game

Hannah Kristiniak - 11

Hamburg Area High School's junior and senior girls kicked off the 2023 Powderpuff game on October 25. Held in the football stadium during the fall, Powderpuff is a flag football game where junior and senior girls compete against each other. Each team can have cheerleaders that are composed of boys from their class who stand on the sidelines and encourage them. Most of the time the powderpuff game is won by the senior class, but this is not always the case and is anyone's game. This year, the Powderpuff game was won by the junior class of 2025 with a score of 7-0.

Breanna Lillington, a junior class officer, and Powderpuff participant, says her first Powder-puff game was a fun and special memory for her. Planning and coordinating Powderpuff was stressful as there is a lot that goes into setting up practices, teams, coaches, t-shirt designs, and so many other things. Breanna has a more unique perspective on Powderpuff than her teammates because she was a player and a coordinator of this event. The junior team did not have any special techniques other than recruiting football players to coach them. She played as a wide receiver and explained the game was “much more intense than I expected.” Breanna says “I have wanted to play in Powderpuff since the first time I heard about it in seventh grade,” and she officially decided to participate this year because she wanted to get more involved with other students in her grade. The juniors had an unexpected win, says Breanna, and she will absolutely play again next year as a senior. This high school event was very memorable for her, and she notes that her favorite parts include the preparation for the event including the practices, designing the t-shirts, and braiding each other's hair before the game.

Hailie Edwards played on the senior team this year and even though her team lost, she still expected a good game and had just that. Hailie was on the Powderpuff team her junior year but unfortunately could not participate because she was recovering from an ACL injury. Signing up again this year was an easy choice for her because she missed out on playing last year and she saw how much fun everyone had. Hailie's favorite part of the Powderpuff game was laughing and having a good time with her teammates as well as an interception she performed during the game. To prepare for this event, the seniors practiced two times a week and practiced different plays. Hailie said she had one technique which was to watch the entire field because she was a safety and could not let anyone past her.

Student Spotlight: Cadence Jalbert

Sara Fitzgerald - 12

Cadence Jalbert has been a student at Hamburg Area Schools for her entire schooling career. She has been heavily involved in the music department including choir, band, orchestra, chamber strings, aerial boundaries, jazz band, and marching band. She recently joined field hockey and participated in cross country during her freshman year. Her future plans include becoming an elementary school teacher and to remain involved in her music. She is hoping that she can inspire the younger generations to believe that everyone is inclusive.

Before moving away to college the next summer, she decided to take a cross-country trip to 17 different states with her dad including: Ohio, Indiana, Illinois, Missouri, Kansas, Oklahoma, Texas, Utah, New Mexico, Colorado, Arizona, Nevada, California, Wyoming, South Dakota, Minnesota, Wisconsin, and Michigan. On the first day of her trip in July, the radiator blew in their jeep and they had to take a detour into Michigan to a local car shop to get the jeep fixed before returning to the route to Chicago. During the car rides, she would listen to music, take in the scenery, and read books on the longer rides. Cadence and her dad would stay in historic hotels on the way down and eat out for dinner at local diners or chain restaurants. Her favorite of the 17 would be visiting the Grand Canyon. Cadence got to experience a lightning storm from the other side of the canyon, and she believes that it is part of her appeal to it.

Cadence experienced many cultural differences in Texas and New Mexico compared to Pennsylvania. She noticed differences in the food they eat and the clothes they wear, both relating back to the location of where they live. She wanted to take this trip before becoming busy with college deadlines, but she also wanted to experience it at an older age where she would retain and remember more of it.



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