

Effective Date: 2010-2011

Hamburg Area School District

Name of Course: Kindergarten Social Studies
Department: Social Studies

Grade Level: Kindergarten
Instructional Time:
Length of Course: 1 year
Period Per Cycle: 1
Length of Period:

Texts and Resources:

Teacher Made Resources
A to Z Readers

Assessments:

Quizzes
Tests
Projects

**Hamburg Area School District
Course Plan
Elementary Social Studies Curriculum**

**Course Name: Kindergarten
Unit: Civics & Government**

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What is government?	<ul style="list-style-type: none"> • Understand that rules make a safe community 	K. 5.1.1
What is the purpose of rules and why are they important in the classroom, school and community?	<ul style="list-style-type: none"> • Identify rules in school related to fire drills, lunch, walking in the halls, classroom, playground, etc. 	K. 5.1.1
What personal rights and responsibilities do students have in school and in the community?	<ul style="list-style-type: none"> • Demonstrate the ability to maintain personal materials in an orderly manner. • Respect the space and personal property rights of fellow learners. • Help care for classroom and school equipment, tools, materials, and environment. • List examples of behaviors that demonstrate good citizenship. 	K. 5.2.1
What are conflicts or disagreements and how can they be resolved?	<ul style="list-style-type: none"> • State the cause of the problem and suggest solutions for the problem. 	K.5.2.2

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**Course Name: Kindergarten
Unit: Civics & Government**

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What is leadership?	<ul style="list-style-type: none">• Understand and accept job responsibilities.• Assist the teacher or another student in the classroom.	K.5.2.3
What does it mean to be a responsible member of a class or group?	<ul style="list-style-type: none">• Share examples of good citizenship and responsibility in a school.• Recite a bully free pledge.	K.5.2.4
What services are performed by the local government?	<ul style="list-style-type: none">• Identify workers in the community, such as firemen, policemen, postal workers, principal, etc.	K. 5.3.1

**Hamburg Area School District
Course Plan
(Elementary Social Studies Curriculum)**

**Course Name: Kindergarten
Unit: Economics**

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What is equal distribution?	<ul style="list-style-type: none"> • Determine how to divide and distribute things evenly (i.e. snack, toys, etc.) • Correct the problem if there is inequality. 	K.6.1.2
What types of jobs are in the community?	<ul style="list-style-type: none"> • Match simple descriptions of people’s work in a community with pictures illustrating the jobs. • Recognize how jobs are similar and different. 	K. 6.1.3
What are products and consumers?	<ul style="list-style-type: none"> • Identify examples of goods and consumers. 	K.6.2.1
Why is money important?	<ul style="list-style-type: none"> • Demonstrate the process of buying and selling and knowing when to save money. 	K. 6.2.3
What is scarcity?	<ul style="list-style-type: none"> • Recognize the difference between basic needs and wants and making wise choices. • Identify from pictures the needs and wants of people. 	K. 6.2.3

**Hamburg Area School District
Course Plan
(Elementary Social Studies Curriculum)**

Course Name: Kindergarten

Unit: Economics

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
How are goods and services produced and distributed?	<ul style="list-style-type: none">• Recognize that goods are purchased with money.• Understand limitations for purchases.• Identify the difference between goods and services.	K.6.2.5
What is an advertisement?	<ul style="list-style-type: none">• Recognize that advertisements encourage people to purchase goods and services.• Recognize advertisements in magazines, on TV or in the environment.	K.6.2.11
What is the difference between wants and needs?	<ul style="list-style-type: none">• Identify resources that help us provide for our wants and needs.• Determine a want or a need.	K.6.3.1
What does it mean to trade, based on wants and needs?	<ul style="list-style-type: none">• Trade toys or materials for others that are wanted or needed.	K.6.4.2

**Hamburg Area School District
Course Plan
(Elementary Social Studies Curriculum)**

**Course Name: Kindergarten
Unit: Economics**

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Why do people work?	<ul style="list-style-type: none">• Explain why adults work.	K. 6.5.1
What are different occupations?	<ul style="list-style-type: none">• Identify occupations of parents, caretakers, and other known adults.• Name occupations and what they do.	K. 6.5.1
What are different types of businesses?	<ul style="list-style-type: none">• Identify types of items that are purchased at various businesses.	K.6.5.3
What are the benefits of saving money?	<ul style="list-style-type: none">• Identify reasons people might save money for the future.	K.6.5.7

**Hamburg Area School District
Course Plan
Elementary Social Studies Curriculum**

**Course Name: Kindergarten
Unit: Geography**

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What is a map?	<ul style="list-style-type: none"> • Use maps as tools that show actual representations of real places. 	K. 7.1.1
What are the tools on a map used for?	<ul style="list-style-type: none"> • Use maps to identify and locate familiar places or objects within the classroom, school, or home. 	K. 7.1.1
What are landforms, bodies of water, and types of human forms?	<ul style="list-style-type: none"> • Identify physical characteristics of places such as landforms, water, or human forms. • Respond to pictures of places by describing the physical characteristics. 	K. 7.1.2
What are physical systems and how does it impact people?	<ul style="list-style-type: none"> • Discuss seasons and how the changes cause people to respond. • Discuss natural resources and how they help us produce things needed to live. 	K. 7.4.1

**Hamburg Area School District
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**Course Name: Kindergarten
Unit: History**

Time Line: 1 year

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
What is the difference between past, present, and future time?	<ul style="list-style-type: none"> • Understand chronological thinking through days, weeks, months, and years (classroom calendar). 	K. 8.1.1
What important individuals and groups contributed to the United States history?	<ul style="list-style-type: none"> • Identify presidents George Washington and Abraham Lincoln. • Recognize the Pilgrims as one of the first groups of settlers in the United States. • Understand that Native Americans were living in the United States before any settlers. • Identify Martin Luther King, Jr. and his contributions to American History. • Identify Christopher Columbus and understand how his voyage changed life in North America. 	K. 5.1.5
What are some important artifacts in United States history?	<ul style="list-style-type: none"> • Identify the United States flag and name the colors on the flag. • Recite the Pledge of Allegiance. • Sing the tune of the National Anthem. 	K. 5.1.5