

Hamburg Area School District

Course Guide



Name:	Spanish 2 (5020)
Grade(s):	9-12
Length:	<i>Place an X next to the correct option</i>
X	Full-Year (180 Sessions)
	Semester (90 Sessions)
	Quarter (45 Sessions)
	Other (Specify):
Text:	Expresate Spanish 2, Humpback, Velasco, Chiquito, Smith, McMinn. Holt Rinehart, Winston, 2008.
Approved on:	2008-2009 (Reviewed 2021-2022)

Description:

In level 2, students build upon the language skills acquired in level 1, with increased emphasis on reading and writing. Students begin to construct original sentences using correct grammatical patterns. Accurate speech is encouraged through more advanced dialogues and audiovisual materials.

Spanish 2

Unit: Familiares y amigos (Family and Friends)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Review of nouns, adjectives, gustar Present tense of regular and stem-changing verbs Reflexive verbs	Describing friends and family members Asking about people and routines Expressing likes and dislikes	1.1 1.2 1.3 4.1
Affirmative/Negative Commands Idioms with tener Verbs + Infinitive Present progressive Direct object pronouns	Talking about plans and places	1.1 1.2 1.3 4.1
Parts of the house Family members Household chores	Offering help and discussing chores	1.1 1.2 1.3 4.1
Mexico City	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: En el vecindario (In the Neighborhood)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Professions Work-related verbs Indirect objects and pronouns	Talking about what people do for a living	1.1 1.2 1.3 4.1
Dar Decir Saber vs conocer Ser	Using verbs with object pronouns	1.1 1.2 1.3 4.1
House and furniture vocab Chores Ser vs estar Preterite of regular verbs	Describing the house Expressing what needs to be done Complaining	1.1 1.2 1.3 4.1
Cuzco, Peru	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: Pueblos y ciudades (Towns and Cities)

Unit Length: 5 Weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Names of stores and places around town Ordinal numbers Impersonal se	Asking for information	1.1 1.2 1.3 4.1
Irregular preterite verbs	Discussing where someone went and what they did	1.1 1.2 1.3 4.1
Formal commands with pronouns	Asking for and giving directions	1.1 1.2 1.3 4.1
Santo Domingo, Dominican Republic	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: Mantente en forma (Keeping in Shape)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Emotions Parts of the body Illnesses Treatments	Discussing competitions and results Sports injuries	1.1 1.2 1.3 4.1
Preterite of stem-changing verbs Verbs with reflexive and direct object pronouns Past participles used as direct objects	Asking for and giving advice	1.1 1.2 1.3 4.1
Miami, Florida	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: Dia a dia (Day by Day)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Daily routine Possessive pronouns Reflexive verbs	Reminding someone to do something or to hurry	1.1 1.2 1.3 4.1
Pastimes and interests Negative expressions Hace + time expressions	Expressing interest and disinterest Talking about how long something has been going on	1.1 1.2 1.3 4.1
San Jose, Costa Rica	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: Recuerdos (Memories)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Childhood games and activities Imperfect tense Comparison of preterite and imperfect tenses	Discussing what you used to like and dislike Describing what you used to do	1.1 1.2 1.3 4.1
Predicate adjectives to describe people Life events Preterite of mental and emotional states	Describing people and things in the past Discussing emotional reactions	1.2 1.2 1.3 4.1
Segovia, Spain	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: Buen provecho (Bon Appetit)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Restaurant and menu terms Food Adjectives to describe food Double-object pronouns Adverbs	Ordering food in a restaurant Discussing how food tastes	1.1 1.2 1.3 2.1 2.2 4.1
Food terms Recipe measurements Review of imperfect tense	Describing the preparation of food Discussing your diet	1.1 1.2 1.3 2.1 2.2 4.1
San Juan, Puerto Rico	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 2

Unit: Tiendas y puestos (Stores and Market Stands)

Unit Length: 4 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Buying and selling vocabulary Clothing Preterite vs. imperfect tense Comparatives and superlatives	Discussing shopping for clothing	1.1 1.2 1.3 4.1
Handicrafts, jewelry, and materials Por vs. para Demonstrative adjectives	Bargaining in a market Stating preferences	1.1 1.2 1.3 2.1 2.2 4.1
Santiago, Chile	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2