

Hamburg Area School District

Course Guide



Name:	Spanish 3 (5030)
Grade(s):	11-12
Length:	<i>Place an X next to the correct option</i>
X	Full-Year (180 Sessions)
	Semester (90 Sessions)
	Quarter (45 Sessions)
	Other (Specify):
Text:	Expresate Spanish 3, Humpback, Velasco, Chiquito, Smith, McMinn. Holt Rinehart, Winston, 2008.
Approved on:	2008-2009 (Reviewed 2021-2022)

Description:

In level 3, students continue to develop proficiency in the four language skills with emphasis on speaking, reading, and writing. Students are introduced to composition, longer reading passages and oral self-expression. Cultural awareness is acquired through dialogues and audiovisual materials. This course is available for dual enrollment credits through RACC.

Spanish 3

Unit: Adios al verano! (Goodbye to summer!)

Unit Length: 6 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Vacation activities and destinations Advanced weather expressions Review of ser vs. estar Activities Advice Review of all pronouns Comparisons Review of negatives Review of numbers Review of commands	Talking about past activities Asking for and giving advice about future activities	1.1 1.2 1.3 4.1
Reading: El arbol de oro	Read and discuss authentic Spanish literature	1.1 1.2 1.3 3.2 5.1 5.2
Castilla-la Mancha, Spain	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 3

Unit: c Quien era? (Who was...?)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
History of famous Hispanic people Pastimes Sports	Researching and presenting about famous Hispanic people in the past Expressing interest and displeasure	1.1 1.2 1.3 4.1
Review of preterite Review of imperfect tense Ir a + infinitives in the imperfect Object pronouns	Expressing what you used to do and were going to do Expressing happiness and unhappiness	1.1 1.2 1.3 4.1
Reading: El Eclipse	Read and discuss authentic Spanish literature	1.1 1.2 1.3 3.2 5.1 5.2
Cultural reading: Una Noche en Espana	Becoming acquainted with: Geography Celebrations Food Art	1.2 2.1 2.2 4.2

Spanish 3

Unit: Los Animales (Animals)

Unit Length: 5 Weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Animals	Learning different animals/adjectives Verbs in Spanish Creating a storybook around animals	1.1 1.2 1.3 4.1
Future tense Conditional tense Double object pronouns	Making suggestions and apologizing Learning where to place pronouns in sentences	1.1 1.2 1.3 4.1
Reading: Un Oso 4 Un Amor	Read and discuss authentic Spanish literature	1.1 1.2 1.3 3.2 5.1 5.2
El Caribe	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 3

Unit: El hospital (The Hospital)

Unit Length: 6 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Hospital vocabulary Present progressive Present perfect indicative	Learning medical terminology Learning how to communicate as a medical professional or patient	1.1 1.2 1.3 2.1 4.1
Se + indirect object pronouns Past progressive	Explaining and giving excuses	1.1 1.2 1.3 2.1 2.2 4.1
El cuento del amor y la locura	Read and discuss an article on Spanish literature	1.1 1.2 1.3 2.1 2.2 3.2 5.1 5.2
Writing workshop: Valentine's Day	Expressing personal preferences about love and life	1.3 3.1

Spanish 3

Unit: El arte y las musica (Art and Music)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Arts and architecture Superlatives Passive voice with Ser Passive Se	Asking for and giving opinions Introducing and changing a topic of conversations	1.1 1.2 1.3 2.1 2.2 4.1
Music and dramatic arts Past perfect tense	Making suggestions and recommendations Inviting someone to do something	1.1 1.2 1.3 2.1 2.2 4.1
Reading: Diego Rivera	Becoming acquainted with a modern Mexican painter	1.1 1.2 1.3 2.1 2.2 3.1 4.2
El suroeste y el norte de Mexico	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 3

Unit: El carro (The car)

Unit Length: 5 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Car vocabulary Uses of Haber	Expressing certainty Expressing what you want in a car/What type of service you need done.	1.1 1.2 1.3 4.1
Indefinite expressions Por vs. Para	Explaining where you found information using electronic and print media	1.2 1.2 1.3 4.1
Reading: Temprano y con sol	Read and discuss a Spanish literature about taking a trip	1.1 1.2 1.3 3.2 5.1 5.2

Spanish 3

Unit: La Ropa
Unit Length: 3 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Preterite and imperfect of stative verbs Grammatical reflexives Lo and lo que	Talking about challenges and accomplishments	1.1 1.2 1.3 2.1 2.2 4.1
Hopes and plans Subjunctive	Talking about future plans Expressing cause and effect	1.1 1.2 1.3 2.1 2.2 4.1
Reading: Shakira	Read and discuss authentic Spanish music	1.1 1.2 1.3 3.2 5.1 5.2
Los Andes	Becoming acquainted with: Geography Celebrations Food Art	2.1 2.2 4.2

Spanish 3

Unit: A que te dedicas? (What are you committed to?)

Unit Length: 2 weeks

ESSENTIAL QUESTION- ESSENTIAL CONTENT	PERFORMANCE OBJECTIVES	STANDARDS/ ANCHORS
Job and business terms Technology Verbs with indirect object pronouns Verbs that express To Become	Expressing what you can and cannot do Talking about what you do and do not understand	1.1 1.2 1.3 4.1
Professions Workplace terms Past subjunctive with hypothetical statements	Writing a formal letter Talking about plans	1.1 1.2 1.3 2.1 2.2 4.1
Reading: El trabajo en Latinoamerica	Becoming acquainted with Hispanic business atmosphere	1.1 1.2 2.1 2.2 4.2
Reading: de Senderos fronterizos	Read and discuss authentic Spanish literature	1.1 1.2 2.1 2.2 4.2