

Effective Date: 2011-2010

Hamburg Area School District

Name of Course: Kindergarten

Department: General Music

Grade Level: K

Instructional Time:

Length of Course: All Year

Period Per Cycle: 1

Length of Period: 45 minutes

Texts and Resources:

First Steps in Music: The Curriculum

Teacher-generated materials

CDs

DVDs

Assessments:

Observation

Group singing

Individual singing

Group instrument playing

Individual instrument playing

Question and Answer

**Hamburg Area School District
Course Plan
Music**

Course Name: Kindergarten
Unit: Pitch Exploration

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Head voice sounds Ascending/descending directions	Use proper vocal muscles to produce head voice Use correct vocal directions when responding to an example or visual	K.1.A K.5.B K.6.D

**Hamburg Area School District
Course Plan
Music**

**Course Name: Kindergarten
Unit: Song Fragments**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Echo Songs Call and Response Songs Folk Songs	Sing short phrases in a group and alone Sing with accurate pitch and words Accurately sing a pattern both when repeating a presented pattern and when responding with a different pattern	K.1.A, K.1.B, K.1.C, K.1.E K.6.A, K.6.D K.9.A

**Hamburg Area School District
Course Plan
Music**

Course Name: Kindergarten
Unit: Simple Songs

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Independent Singing	Sing alone using accurate words and pitch	K.1.A, K.1.B, K.1.C, K.1.E K.6.B, K.6.D K.9.A, K.9.C
Movement with a song	Learn songs while assimilating the song in its entirety	
Folk Songs	Perform movement appropriate to the subject matter of the song	

**Hamburg Area School District
Course Plan
Music**

**Course Name: Kindergarten
Unit: Arioso**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Arioso Singing	Create oral songs using nonsense words Create oral songs using their names and family member names Demonstrate difference between speaking voice and singing voice	K.1.A K.3.A, K.3.D K.4.B, K.4.C K.6.D

**Hamburg Area School District
Course Plan
Music**

**Course Name: Kindergarten
Unit: Movement Exploration**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Awareness of: Body Parts and Whole Time Space Levels Weight Locomotion Flow Shape Others Student-Initiated Creative Movement	Develop body coordination Develop expressive sensitivity Develop awareness of different kinds of movement	K.6.B, K.6.E K.8.B

**Hamburg Area School District
Course Plan
Music**

Course Name: Kindergarten

Unit: Movement for Form and Expression

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Fingerplays/Action Songs Circle Games Classical Music	Perform assigned movements that express poems, songs, and classical music Play circle games while maintaining the correct expressive movements Perform movements that complement the expressive quality of recorded music or spoken stories	K.6.B, K.6.D, K.6.E K.8.A, K.8.B K.9. C, K.9.E

**Hamburg Area School District
Course Plan
Music**

**Course Name: Kindergarten
Unit: Beat Motion**

Time Line: Ongoing

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Movement Instrument Playing Feeling the Beat	Maintain the steady beat while performing assigned movements to poems and recordings of classical music Initiate the steady beat on an instrument while the teacher or class speaks a rhyme or sings a song	K. 2.A, K.2.B, K.2.F K.6.A, K.6.B, K.6.D, K.6.E K.7.A K.9.A

**Hamburg Area School District
Course Plan
Music**

**Course Name: Kindergarten
Unit: Song Tales**

Time Line: Online

Essential Content/ Essential Questions	Performance Objectives	Standards/Anchors
Listening Folk Songs	Listen to and recall facts from stories sung by the teacher Develop listening skills Develop sensitivity to the expressive potential of music	K.6.A, K.6.B, K.6.C K.7.A, K.7.B K.8.B K.9.A, K.9.C, K.9.E